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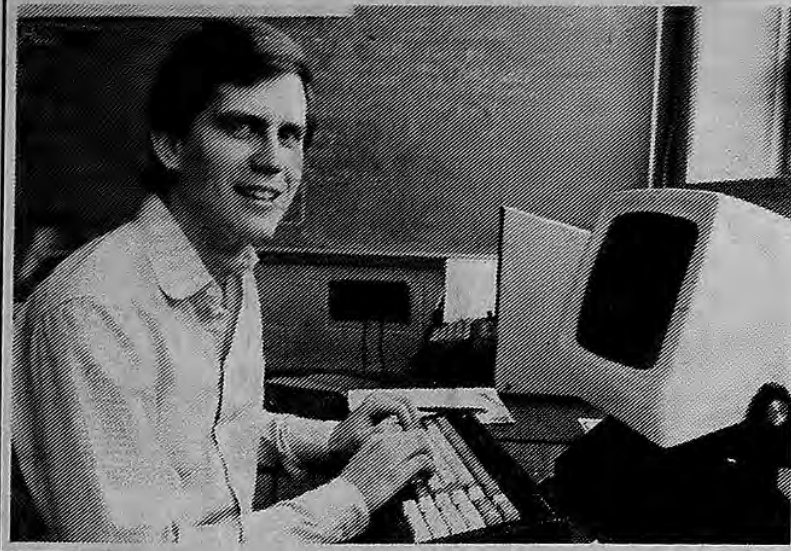


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Where Experts Won't Tread

If he had known that IBM had said it could not be done, Hope senior Randy Thompson admittedly would not have tried to write a computer program to be used in evaluating cancer data accumulated from a community.

However, when faced with performing the tedious task of evaluating cancer data by hand as part of his part-time job with the Grand Rapids Clinical Oncology Program, this physics-chemistry major from Drayton Plains, Mich., decided there must be an easier way.

Now, two and one-half years after Thompson first began toying with the computer program, it is in a workable form of software. It is now possible

for the physician cancer review committees in the Grand Rapids area to look at the changing patterns of care of cancer patients on a community-wide basis.

"The review committees are the most important part of our program," said Edward L. Moorhead, project director for the Grand Rapids Clinical Oncology Program. "They are groups of area physicians with different specialties who have been brought together to identify and incorporate new technology into the treatment of cancer patients. The computer program Randy has developed is helping to facilitate vital feedback."

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news from HOPE COLLEGE

APRIL 1981

PUBLISHED BY THE HOPE COLLEGE OFFICE OF INFORMATION SERVICES, HOLLAND, MICHIGAN

Nursing Degree Program Nears Implementation

Development of a Bachelor of Science in Nursing degree to be offered by Hope and Calvin colleges has been furthered with the appointment of Cynthia E. Kielinen as chairperson of the nursing department.

Kielinen, presently an associate professor in the nursing program of Massachusetts' Salem State College, brings to the post broad educational preparation and experience in both the practice and teaching of nursing. She received a nursing diploma from the Salem Hospital School of Nursing in 1964 and the B.S.N. and M.S.N. degrees from the Boston University School of Nursing in 1967 and 1972, respectively. She completed her doctoral degree in the administration of nursing education programs at Teachers College, Columbia University, in 1979.

She served on the staffs of a hospital and nursing home in Massachusetts before joining the faculty of the Salem Hospital School of Nursing in 1965. In 1972 she was appointed to a Salem State College faculty post.

Hope's Board of Trustees approved the four-year nursing degree program last spring, upon recommendation of a committee which had extensively studied the feasibility of the new degree. Kielinen will assume her new duties in June. Her first major task will be to iron out the final curriculum requirements of the new program and develop the necessary nursing courses. Although no nursing courses are likely to be added to the Hope curriculum until the fall of 1982, the College's first prospective nursing students will begin their studies this fall, since the freshman/sophomore components of the new nursing program will require specific courses already a part of the College curriculum. These include lower level courses in biology, chemistry, psychology, sociology and English. The yet-to-be-developed nursing courses will be required during the junior and senior years.

Hope is developing the nursing degree program at a time of a national shortage of nurses (more than 100,000 unfilled positions, by the American Hospital Association's count). Although currently the graduates of three-year hospital-run schools of nursing, the graduates of two-year associate degree programs, and the graduates of four-year bachelor's degree programs can all take state examinations and be certified as registered nurses, Hope Dean for the Natural and Social Sciences F. Sheldon Wettack believes that the four-year program is nonetheless the wisest choice for a prospective nurse.

"Within the nursing profession there is a move toward additional education requirements," Wettack says. "The American Nurses

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Rededication of Van Vleck Hall, oldest building on Hope College campus, will be highlight of Alumni Day on May 9.

116th Class Approaches Graduation

The 116th Hope College graduating class will be honored the weekend of May 9-10 as the college community celebrates Alumni Day, Baccalaureate and Commencement.

Approximately 350 seniors are eligible to receive the bachelor's degree, according to the Registrar's Office. The college will be awarding its first Bachelor of Science degrees in addition to the Bachelor of Arts and Bachelor of Music degrees.

Commencement will be held at the Holland Civic Center Sunday, May 10 at 3 p.m. Baccalaureate will be held earlier Sunday, beginning at 11 a.m. in Dimnent Memorial Chapel.

The Board of Trustees will confer the honorary Doctor of Divinity degrees upon the Rev. Robert and Morrell Swart, two pioneer missionaries of the Reformed Church of America. Rev. Swart is a 1941 Hope graduate and Mrs.

Swart a 1942 grad.

Rev. and Mrs. Swart were among a group of missionaries who originated the work of the Reformed Church in Africa in 1948. They have served in Sudan, Ethiopia and Kenya.

Their present task consists of pioneer evangelistic work in areas of western and south-

Alumni Will Honor

Three... see page 13

ern Kenya where there was no previous Christian witness.

As part of their work in Sudan the Swarts supervised the construction of a church, The Chapel of Hope, which was built with gifts sent by Hope College students.

The Rev. Jay Weener '49, pastor of the Second Reformed Church of Kalamazoo, Mich., will preach the Baccalaureate sermon. His daughter Susan Van Dop Weener is a member of the senior class.

The Commencement speaker will be Dr. Stephen Hemenway, associate professor of English at Hope. He was invited to deliver the commencement address by members of the senior class.

Dr. Hemenway has been a member of the Hope faculty since 1972. Members of the Class of 1976 elected him the recipient of the H.O.P.E. award as Hope's outstanding professor-educator.

Eight alumni classes and members of the 50 Year Circle will participate in the annual Alumni Day activities Saturday, May 9.

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Gale W. McGee, permanent representative of the United States to the Organization of American States, shares perspectives with students.

Public Opinion Vital to Shaping of U.S. Policy

Public opinion plays a vital role in shaping foreign policy and an active interest in politics guarantees the health of a free society, Ambassador Gale W. McGee, permanent representative of the United States to the Organization of American States, told Hope students during his recent three-day visit to campus.

Ambassador McGee, who represents the U.S. government in crucial international deliberations on matters such as El Salvador and the Peru-Ecuador dispute, participated in the Critical Issues Symposium and the Model United Nations. He also spoke to several Hope classes, offering his perspectives on U.S. foreign policy, current Latin American problems and changes in the U.S. Congress.

McGee told students that progress is made in resolving foreign policy issues, such as the Panama Canal Treaty dispute, only when the issues are "fought out in the public arena."

"There's a place for all of us in the foreign policy spectrum at all times—nobody in the heavens above ever gave a monopoly on truth to the liberals or to the conservatives. The only difference between them really is their rate of change. Their basic concepts are very often much the same."

McGee argued for U.S. unity and said citizens should not forget that the American system of government is a representative, not an "every person," system.

"Given our size and our frontline role in the world, given the importance of continuity and definability in policies and position, to carry it on it is important that we not become too fragmented," he said.

McGee pointed to World War II as the end of a passive role for the U.S. in world affairs.

"We no longer had the luxury of seeing who was fighting whom in Europe, and then choosing up sides. We had emerged as one of two sides."

Noting that U.S. voting percentages are lowest in the 18-25 year old bracket, McGee urged Hope students to make use of the privilege that he, while a U.S. senator, had helped to win for them. Participation in politics, he emphasized, is "the basic hope of the system."

Ambassador McGee has had distinguished

careers in education and politics. He was a college professor for 20 years before serving as United States Senator from Wyoming from 1959-77.

He was appointed a U.S. Ambassador in March, 1977. He presided over the 24-member Organization of American States in 1978.

His visit to the Hope campus was funded by the Charles Stewart Mott Foundation of Flint, Mich. and Former Members of Congress under its Campus Fellows Program.

Alumni Fund Nears Goal

The Hope College Alumni Annual Fund has reached 78 percent of its \$450,000 goal, according to national drive chairman John VerSteeg.

Through the end of February alumni contributions to the annual fund totaled \$351,554 compared to \$321,089 for the same period a year ago. Last year, however, the contributions represented 85 percent of the goal. Alumni contributed \$409,337 to the annual fund last year.

The number of donors is up slightly compared to a year ago. Through the end of February there had been 3,993 contributors compared to 3,972 for the same time in 79-80. There was a record 5,055 donors to the 79-80 campaign. The donor goal this year is 5,200.

Six different classes have already contributed more than \$10,000 to this year's campaign, according to Cindy Pocock, assistant director of annual funds. They are the classes of 1948, 1949, 1952, 1962, 1964 and 1965.

Five classes had contributed more as of the end of February than all of last year. They are 1931, 1936, 1941, 1951 and 1956.

There are approximately 745 new alumni donors to this year's campaign. On the other side of the ledger, however, there are about 1,710 alumni who contributed a year ago, but have not been heard from in this drive.

The 80-81 campaign closes June 30.

Joint Nursing Program

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Association has proposed to divide nurses into two categories which reflect their educational preparation. The B.S.N degree would be required for the 'professional nurse' category. This change is intended to lend more professional status to nursing."

The American Nurses Association originally proposed 1985 as the target date for making the four-year degree the minimum for entering what has tentatively been labeled the "professional" level of nursing practice. Wettack indicates, however, that the actual timing will vary from state to state. "The push within the profession for this change is strong and it seems quite likely that it will eventually happen," he notes.

Whether or not the "professional" nurse designation is formally adopted by state legislatures, Wettack maintains that already four-year nursing program graduates are regarded as "being more able to make decisions and take on responsibilities." Moreover, the nursing profession is being influenced by several factors which make the skills of a liberal arts graduate more valuable. Among these factors: increasingly complex medical procedures and equipment, the development of specialties within the nursing profession, a growing shift from hospital care to outpatient care, and the possibility of practicing independently of doctors, particularly in rural areas.

Grand Rapids' Butterworth Hospital has been intimately involved in the development of the joint Hope/Calvin nursing degree program, Wettack informs. The program will make use of Butterworth's facilities and the hospital will play an advisory role as policies are developed. Preliminary discussions have also occurred with Holland Community Hospital officials regarding possible future involvement in the program.

The new nursing degree program responds to an expressed strong interest in nursing among young people of the Reformed and Christian Reformed denominations (with which Hope and Calvin are respectively affiliated), says Wettack. Both denominations have traditionally emphasized the so-called "helping professions," particularly through the programs and philosophies of their educational institutions. Graduating classes of approximately 70 Hope and Calvin students are anticipated.

In addition to enabling Hope to better serve a portion of its constituency, the new program has been embarked upon as a "pilot project of co-

116th Class Nears Graduation

continued from page 1

Classes scheduled to hold reunions include 1931, 1936, 1941, 1946, 1951, 1956, 1961 and 1966. The Fifty Year Circle is comprised of alumni who graduated from either Hope Preparatory School or Hope College more than 50 years ago. Members of the classes of 1971 and 1976 will hold their reunions next fall at Homecoming.

A schedule of Alumni Day events appears on page 15 of this issue of *News from Hope College*.

Alumni Day will begin with a coffee hour and registration at the recently remodeled Voorhees Hall. Workmen are presently putting the finishing touches on the \$1.3 million project.

A limited amount of lodging will be available in Voorhees Hall for friends and alumni attending Commencement weekend activities. Reservations can be made by contacting the Alumni Office.

Highlight of the Alumni Day will be a rededication of Van Vleck Hall. The women's residence hall is the oldest building on the Hope campus and was recently renovated at a cost of \$400,000.

The rededication was postponed exactly one year because of a fire that caused extensive damage to the structure on April 21, 1980. The rededication had been scheduled for the 1980 Alumni Day.

Alumni will also hold their annual banquet Saturday evening in the Phelps Hall dining room. Punch will be served at 5:30 p.m. with dinner to follow at 6 p.m. Tickets are available for \$7 each from the Alumni Office.

All alumni and friends of the college are in-



Dr. Cynthia E. Kielinen

operation" between the two neighbor colleges, says Wettack.

"We believe that the nursing degree program could become a model for other cooperative ventures between the institutions. In the coming decade such cooperation may be extremely beneficial, particularly in private colleges as they face the prospect of spiraling costs and a decreasing number of potential students."

At Salem State, Dr. Kielinen has been active in a variety of areas ranging from coordinating summer nursing programs to developing new programs to improve the opportunities for registered nurses to complete their B.S.N. degree. She has been very active in the nursing profession, serving as a speaker at many professional meetings and as an officer in several health care associations. In addition, she has consulted for a number of colleges on the establishment of new nursing programs.

Computer Program Aids Research

continued from page 1

The computer program developed by Thompson is designed to evaluate data which has been collected according to treatment guidelines that have been developed for 45 different types of cancer by physician committees. This is one of the first times that information has been gathered regarding the specific patterns of cancer patient care and analyzed on a community-wide basis, according to Moorhead.

The results to date indicate there is significant value to this work, according to Moorhead. For example, early studies have shown there is a difference in the median survival rate of selected classifications of lung and breast cancer.

John Watson, director of the Hope College Computer Center explained that "people tend to ignore the resources of a small college like Hope; often times they will look instead to major universities or, in this case, to large computer centers."

"Students are willing to try things like this. They experiment and don't get upset if it doesn't work. This is one case where it has worked beneficially."

Laughingly he added: "Students don't know any better; they can do the impossible."

So where does Thompson's program go now? Largely due to the success of the Grand Rapids Clinical Oncology Program the National Cancer Institute has funded 23 similar programs throughout the United States.

Over the last six months Thompson has been invited to Washington, Chicago, and Ann Arbor to give demonstrations to oncologists and others interested in community cancer control. Using a portable terminal connected by a long distance phone call to Hope's computer, Thompson presents his program and shows observers how it can be utilized in their community.

Thompson received not only computer time from Hope, but also technical advice and encouragement from both the people at the computer center and from those in the computer science and physics departments.

What's in the future? In August, Thompson starts medical school at the University of Michigan. Already he is deeply involved in the field

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Photo of model of proposed earth-sheltered building looks to the southwest. At left is large skylight over new bookstore. There would be prominent entrance to building from the north (right) where the departments of education and economics and business administration would be located.

Rooting Campus Development

Why choose to construct a building that is destined to become overlooked? That's what Hope Trustees did when they recently approved a master campus development plan which calls for the construction of a 46,000 square foot, earth-sheltered building on the site of the Carnegie-Schouten Gymnasium.

There is nothing worse than to design a building in light of a single consideration, say architects, including recent campus visitor Sarah Pillsbury Harkness of Cambridge, Mass. Hope officials seem to agree, and they cite several factors which build up the case for a building that will be built down.

Energy efficiency is a characteristic of earth-sheltered buildings which makes them hard to resist. When Holland's winter winds and snowstorms attack, there is no cozier place for a building to be than nestled into the earth, where temperature extremes are mitigated. An energy savings of 40 per cent is projected for Hope's new earth-sheltered building when compared to energy costs of a traditional structure of the same size. The energy efficiency of the earth-sheltered design is particularly attractive in view

of projected government deregulation of natural gas, notes Hope President Gordon J. Van Wylen. The new facility will utilize several passive solar energy features, including extensive natural lighting and some thermal heating, says William Gilmore of Alden B. Dow Associates, Inc. of Midland, Mich., the architectural firm which developed the new campus master plan.

The new building also promises to conserve student energy in winter, as it will connect the DeWitt Center and Phelps Hall, enabling one to traverse the equivalent of a city block without facing the outdoors, which in West Michigan is not always so great, as students from a great variety of other climates will quickly point out.

Another big plus of the earth-sheltered design is that it will visually open up a particularly congested area of the campus. Presently, five structures—the DeWitt Center, the Nykerk Hall of Music, Van Vleck Hall, Columbia Cottage and Carnegie-Schouten Gymnasium—are crowded into the southeast quadrant of the main campus. The old gym and Columbia Cottage will be razed and the roof of the new earth-sheltered building will serve as a terrace.

President Van Wylen admits to some initial hesitation when presented with plans for an earth-sheltered facility, partly due to what he terms "a somewhat hesitant nature" and partly because the building seemed so non-visual. Once the concept was more fully presented, Van Wylen was won over, he says, and is now enthusiastic about the changes the building will bring to campus.

First reactions to the notion of an earth-sheltered building are often negative, says architect Gilmore. Many people seem to relate the earth-sheltered concept to being in a basement.

"Actually, being in an earth-sheltered building is nothing at all like being in a basement," says Gilmore. "Because there will be windows on all perimeter walls and a number of skylights, this will actually be one of the brightest, lightest buildings on campus—and the most energy efficient."

Open areas spanning the three levels of the building will further enhance the airiness of the interior.

Gilmore describes earth-sheltered design as "definitely a growing trend in architecture" and

he predicts that within four years, 10 per cent of all construction will be done in the earth-sheltered mode. Even the popular magazine *Better Homes and Gardens* featured earth-sheltered homes as the cover story of their March, 1981, issue. The Dow architectural firm's own offices are in an underground facility, and they have designed several earth-sheltered buildings previous to drawing up the plans for Hope.

The earth-sheltered facility is projected to cost 5-10 per cent more to construct than a size-comparable, above-ground structure. The particular challenge of earth-sheltered construction is waterproofing. Gilmore says a combination of bituthene and bentonite, which expands when touched by water, will be used to waterproof the facility.

The earth-sheltered building will house the economics and business administration and education departments, the college bookstore and areas for student use such as lounges and study carrels. The design is handicap code approved.

Voorhees Hall Readied for Alumni Weekend Opening

Alumni and parents of graduating seniors, many of whom were well acquainted with the old Voorhees Hall, will be privileged as the first residents of the new Voorhees. Finishing touches are being completed on the \$1.3 million restoration of the 74-year-old facility and alumni and parents have been invited to use the dorm during the Alumni Day/Commencement weekend. As of publication, more than 75 parents and alumni have responded to the invitation, reports Vern Schipper, alumni director.

Voorhees, the first women's dorm on campus, will reopen to students this coming fall as a dorm for upperclass men and women. Plans are to reserve the dorm for students who have expressed a strong commitment to studying, according to Bruce Johnston, assistant dean of students. Extensive quiet hours for study will be maintained.

The restoration of the building pays tribute to the women of Hope's past, says development officer Cindy Pocock. All eight wings of the dorm have been named in honor of Hope alumnae. Included is a wing named after all the Hope alumnae missionary daughters of Holland's Third Reformed Church.

The dorm, closed as a housing unit in 1969

students. Special features include carpeted rooms and halls. Each of the three floors has ironing and typing rooms with sufficient electrical outlets and counterspace, plus built-in ironing boards.

Single, double and triple occupancy rooms will be available and each room varies in shape. The building is accessible to handicapped students.

The basement has been designed as a conference center with four meeting rooms. A small kitchen will serve light refreshments and a campus-view patio can be used for outdoor coffee breaks.

The lobby is furnished with antique furniture given to Hope throughout the years and carpet in a shade which has been coined "Voorhees Blue" has been used throughout the lobby and halls.

Restoration included exterior repair, a new roof, new windows, new sidewalks, and the refinishing of interior woodwork. The facility has been completely rewired. A sprinkler system and fire alarms have been installed. An elevator replaces the old staircase.

The official rededication of Voorhees Hall is planned for Heritage Day on Sept. 26, the theme of which will be "Women of Hope."





Professors Prins, Steketee End Teaching Careers

Two Hope College professors who both joined the faculty in 1946 will retire this spring. A. James Prins, professor of English, and Charles A. Steketee, professor of mathematics, both retire after 35 years of service to Hope.

Prins received his undergraduate degree from Hope in 1938, after transferring from Calvin College. He earned the M.A. degree from the University of Michigan and taught at Shepherd (Mich.) High School for three years. In 1942 he entered the U.S. Army, serving in the military police division in England, where he met his wife Iris. After his discharge he began teaching at Hope and earned his Ph.D. from the University of Michigan in 1963.

In addition to teaching freshman English courses and world literature, Prins developed courses in American, English and European novels. He also recently taught a course in Russian novels. These courses were widely popular among students with a variety of academic majors.

"Taking a class taught by Jim Prins was an exhilarating experience, one that has left an indelible impression on me but is hard to put into words," says Prof. Jane Harrington '58, who is now one of Prins' colleagues in the English department. "His incisive mind, his humor, his sternness, his irreverence—such qualities made literature more alive to me than it had been before. I was awed by his knowledge and inspired by his intensity. In each class session, he demonstrated what passionate attention literature deserves; he converted me from a student who read for escape to a person who recognized that literature matters, because one of its primary gifts to the responsive reader is an educated heart."

Another former student and now colleague, Kathleen Verduin '65, states: "I heard about Prins long before I met him; mostly from a half-dozen or so upperclassmen who, it seemed to me, would invoke Prins's name as though he were a sort of high priest, almost a totem—someone at least who helped define who they

were, and who stood in some important way for the intangible things they had in common. When I took American Novel the next year, I could see why. It wasn't a matter of Prins's 'teaching methods' as such—he didn't need them. He had a kind of daemonic energy that swept you along so that the novels absolutely came to life. . . . Sometimes, these past few years, I've stopped outside his classroom to listen, and it's been just as Hemingway put it once: I felt all the old feeling. I owe Jim Prins a lot, as do we all: for the love of literature I caught from him, but also for the example of sheer and stubborn integrity he leaves us. He has been a great, great teacher and Hope won't be the same without him."

Further tribute comes from Provost David Marker who notes that "Jim has devoted his entire life to teaching; indeed he has said repeatedly that teaching is his life."

Of Prof. Steketee, Marker says: "He has demonstrated a single-minded devotion to students by being a dedicated teacher. He has cheerfully accepted and discharged his responsibilities; I rarely recall seeing him without a warm smile. Over the years, he has been spoken of appreciatively by a virtually uncountable number of mathematics students."

Steketee came to Hope with a master's degree from the University of Michigan and eight years of high school teaching experience.

Colleagues know him as one who has always been willing to accept heavy teaching loads. In addition to introductory courses he has taught high school teaching methods courses (a course he developed) and college geometry.

Steketee has also taken on many voluntary activities during his tenure at Hope. For many years he was Holland's official weather observer, after the U.S. Department of Commerce requested that the College furnish this service.

Early in his career he was a faculty representative on the Student Council and later became sponsor of Alpha Phi Omega, the service fratern-



Professors A. James Prins (left) and Charles A. Steketee have cumulative 70 years service on Hope faculty.

nity, a post he continues to fill until his retirement. He was a longtime member of the Athletic Committee and coordinated ticket sales. He has been a member of the Commencement Committee ever since he joined the faculty.

"Perhaps the most outstanding characteristic of his teaching was his low key approach, his concern for student understanding and his willingness to help individuals," says Steketee's longtime colleague Prof. Jay E. Folkert, acting chairman of the department of mathematics. "Over the years he has been a popular teacher. His sections (in multi-sectioned courses) were always in greatest demand and the first to be closed."

"One aspect of Prof. Steketee's 35 years at

Hope cannot be overlooked. Several years after his arrival, his wife Beatrice contracted a disease which was diagnosed as lupus. This caused her a great deal of pain at intervals over a period of many years. Ultimately it caused her death. During those years of suffering, there were many trips to doctors far and near and many nights when sleep was interrupted. But Prof. Steketee continued to meet his classes, grade his own papers and help students outside of the classroom. . . .

"Many a mathematics alumnus will say it was Prof. Steketee who really sparked that interest in mathematics which lasted throughout College and life."

Physics-Math Will Honor VanderWerf

The physics-mathematics building on the Hope campus has been named in honor of Dr. Calvin A. VanderWerf, eighth president of the college.

Dr. VanderWerf was president from 1963-70. He is presently professor of chemistry at the University of Florida in Gainesville.

The physics-mathematics building has been without a name since it opened in 1964.

The facility, located adjacent to Van Zoeren Library on Graves Place, serves the physics, mathematics and computer science departments and houses the college's computer center.

At the time of its construction the building was featured in a publication of the American

Calvin VanderWerf the teacher.

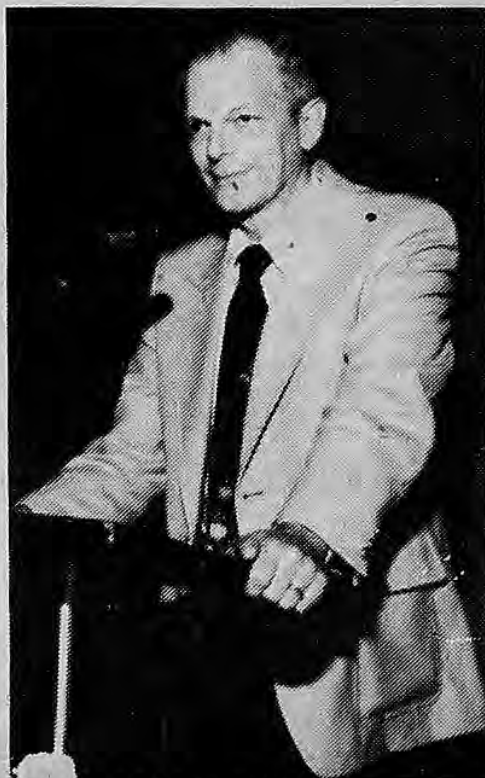
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Institute of Physics as an example of an outstanding educational facility for the teaching of physics.

"Calvin VanderWerf made a remarkable contribution to Hope College during his years as president and the college continues to be the beneficiary of his vision and leadership," said current President Gordon J. Van Wylen.

"In addition to his outstanding service as president, Dr. VanderWerf has had a distinguished career as a scientist. It is therefore particularly appropriate that one of our science buildings bear his name, and be a continuing testimony to the esteem with which he is held by the entire Hope College community."

Dr. VanderWerf, in responding to the honor-



noted that "there could be no higher honor than to be remembered on the campus of Hope College in such a tangible and meaningful way."

One of Dr. VanderWerf's first challenges as president of Hope College was to retire the building debt on the physics-mathematics building.

It was just the beginning of an energetic building program during his presidency that included construction of the DeWitt Student and Cultural Center, the Peale Science Center, an addition to the Nykerk Hall of Music and two residence halls.

Enrollment during his tenure as president increased approximately 30 percent while the size of the faculty grew from 82 to 147.

Innovations in the academic area included creation of the departments of geology, communication and theatre; establishment of a computer center; offering of a bachelor of music degree; full accreditation by the National Association of Schools of Music; and establishment of a Phi Beta Kappa chapter on the Hope campus.

The structure of the college's governing board was reorganized, including the addition of faculty representatives as voting members.

Dr. VanderWerf was president during one of the most difficult times on American campuses. In 1969, Dr. VanderWerf noted that "Our Hope students are as deeply interested in and as passionately concerned over the burning social

and moral issues of our day as students anywhere. At the same time, they are also intelligent, responsible, responsive, earnest and committed."

Dr. VanderWerf, in reflecting on his presidency, noted that the decade of the 60s "was a dynamic period of transition and growth in the life of Hope College."

"Many of the great names we all remember with deep love and reverence—the giants of the faculty and staff on whose shoulders the greatness and reputation of the college rested—were nearing the end of their careers. The challenge facing all of us together in those days was to rebuild and enlarge the faculty and staff, to restructure the board of trustees, and to expand the facilities in order to prepare the college to meet fully the new needs and demands of a radically changing society."

"Above all, it was crucial that, in attempting to achieve this, we remain completely faithful to the cherished heritage and sacred calling of Hope and strengthen her historic ties with the Church, the alumni, the parents, the community and Hope's many other friends. I will be forever grateful for the exhilarating privilege of working with such a competent and consecrated group of noble people in that high cause. It is for history to judge the degree of success or failure of our mutual endeavor."



Model UN More Than a Field Trip

by Colleen May

A row of brilliantly colored flags and a prominently displayed circular, light blue shield can mean only one thing: it's Model United Nations time again on Hope's campus.

The magnitude of the event is impressive. Participating this year were 600 students from approximately 30 different Michigan and Indiana high schools, students that for Thursday night and throughout the day on Friday together role-played some 130 different countries. Represented were schools ranging from Traverse City, Mich., in the north, to Mishawaka, Ind., in the south, to Midland, Mich., in the east, according to Kirk Hoopingarner, a senior from Sturgis, Mich., and this year's Model U.N. director.

Much of the work in bringing the Model U.N. together is done by a class specifically designed for this purpose. The course is entitled Model U.N. and is offered through the political science department, but is by no means restricted to only political science majors. The objective of the class, according to Hoopingarner, is to "understand U.N. peace-keeping in the world" and to "look at world planning with an emphasis on the U.N."

The awards ceremony on Friday afternoon represented the culmination of an entire year's work. Last summer Hoopingarner, together with Associate Model U.N. Director George Wiszynski, a junior from Muskegon, Mich., Prof. Jack Holmes, faculty advisor for this project, and other students began the search for possible topics for this spring's conference. In September letters were sent out to all schools within the confines of the 616 telephone area code, along with to those schools that had heard of the success of the U.N. in previous years and had expressed an interest in participating. During the fall, bibliographies were compiled on selected world issues and were mailed to recruit schools along with a detailed registration packet that explained procedures and rules.

Although millage problems kept a few schools from participating that had in the past, it was still necessary to increase the number of Security Councils from two to three this year in order to provide the most effective experience for each individual student.

This year's Security Councils dealt with three world problems of particular current interest. The first Security Council considered the conflict between labor and government in Poland, with Hope College students representing the various factions in Poland.

The second Security Council convened with the purpose of preventing an all-out civil war in

El Salvador. Again Hope College students served as the various Salvadorian factions and represented Nicaragua.

The third Security Council, a special session that had been called on short notice, met with the goal of settling the current Iraq and Iran border war. Hope College control delegates again represented the parties of concern.

In the General Assembly the issues under consideration were Human Rights and World Conservation, both extremely crucial issues today. The latter had double significance on Hope's campus since it was one of the issues the College had investigated during its Critical Issues Symposium held the day before.

A highlight for many of the visiting high school students and faculty was the keynote speech by Ambassador Gale W. McGee, a permanent representative of the United States to the Organization of American States. The Ambassador, currently representing the United States government in crucial international deliberations on matters such as El Salvador and the Peru-Ecuador dispute, spoke on "The U.N., the Organization of American States, and World Peace."

The ultimate goal of the Model U.N. is not necessarily to decide how a crisis should be solved, but to give students a chance to "learn how difficult it is when countries with their own biases and needs come together and try to come to a resolution of a problem," Hoopingarner said. He also added that it is important that students "learn how vital it is to cooperate" and that they gain some understanding "about an organization people don't understand."

Awards are decided upon by Hope students. In the General Assembly and Political Committee, representatives are graded according to rhetorical ability, how well they represent their specific country, and knowledge of the issue they are debating. In the Security Council, overall strategy in dealing with their particular crisis is important.

Judging from the excited faces seen and the comments overheard that Friday afternoon in the Chapel, it was obvious that this Model U.N. was as successful as its eight predecessors. Battle Creek Central High School's faculty representative Bill Hanner found this year's program "even better than last year." He went on to state that his students were "very impressed with Kirk and Dr. Holmes and especially with our speaker, Dr. McGee."

So, it's over until next year? Not quite. The flags and shield may be packed away, but the dates have already been set for next spring's Model United Nations and work has begun.



Senior Kirk Hoopingarner gavel 1981 Model UN to order.





Stairs and Stares

by Darlys Topp

The move from Sacramento to Holland was a frightening one. As a person who utilized a wheelchair during most of the working day, I was critically analyzing whether or not I could survive the winter's ice and snow: would nature's architectural barriers keep me homebound? Then I accepted a position with Hope College and another question surfaced: could I survive the steps of Van Raalte; and, since my office would be in that building's basement, what could I do about restroom facilities? And there were questions about community acceptance; how would students, staff and faculty respond to a disabled career counselor?

In this year of 1981, all are being asked to take a closer look at those in our communities who are disabled, and take action that would allow for total assimilation into our churches, our schools, our corporations, our families and our lives. Just as 1980 was declared the international year of the child, so 1981 has been denoted as "The International Year of Disabled Persons." From the United Nations, to the National Council of Churches, to various White House committees, to our own Hope College, agencies are making plans and taking action to break the barriers that separate disabled persons from those who are able bodied/minded.

The call is not one of allowing the disabled to simply participate with "us" but to become "us"; not simply to serve the disabled community with new and innovative programs, but to allow the disabled to fully participate, allowing for their leadership and expressions of gifts they have been given: to define no longer according to disabilities, but according to abilities. To this end, we must first recognize, and then take steps to remove those separate barriers that exist, both the physical and the psychological: the "stairs" and the "stares."

In the case of Hope College, it didn't take long before I realized that if there was a way, the Dutch willpower and ingenuity would find it: a side door would bring me to my office with only five steps to be maneuvered; my office door was changed to accommodate my wheelchair as was the work surface area. Even the men's restroom in the basement was converted to women's, with a special stall built to meet my needs, and, as the snow began to fall, I knew that help, in the way of escorts, was only a phone call away.

It is not only response to this specific need which has moved Hope College closer to the status of being "barrier free," but response to other students' needs and federal law. In the last three years, Hope has spent nearly \$100,000 to make the campus usable by the mobility impaired. Ramps have been built into the library, music building, Phelps, Lubbers, and the theatre side of DeWitt, with appropriate curb cuts allowing for an access route. Newer buildings, especially Peale, Dow, and the renovated Voorhees, are shining examples of the new barrier laws, with Voorhees having living accommodations for a mobility impaired student.

The College has also taken steps to provide for "reasonable accommodation," supplying the hearing impaired with notetakers, the visually impaired with readers and early registration, and special course waivers, where handicapping conditions precludes course participation.

Yet, there remains more to be done. There is still no access to chapel events, or to Graves. Some of the finer points of barrier removal—drinking fountains, lowered phones, elevator size, food service displays, door pull weight, access to services in cottages, lab facilities, re-



stroom sinks and mirrors—need further attention. That is why another \$100,000 is earmarked for these problems, and for making the newly approved earth sheltered facilities perfectly heavenly for the mobility impaired, even in winter. Soon I'll be able to travel from my office to Phelps to Lubbers and back in the severest of winter storms without getting my wheelchair stuck in a snow bank!

To this point, however, I've been highlighting the problems of physical accessibility. The critical issue, however, is not the width of doors, but the width of minds; not the accessibility of restrooms but the accessibility of friendships. It is easy to measure the physical entrance to the chapel, to assess whether or not stairs exist. It is difficult to measure the amount of attitudinal barriers which exist, and even painful to admit that they are there. Yet to the trained observer, it is obvious that, while politeness is the rule, many Hope College students, faculty, and staff respond to disability with feelings of awkwardness and actions of avoidance, as do most of society. While many do a great job of hiding their glances, the stares are still there.

How do you feel toward the thirty-five million Americans with various handicapping conditions? I've often equated our status with that of a purple cow:

I've never seen a purple cow
I hope to never see one
But I can tell you anyhow
I'd rather see than be one.

But how do you feel? Perhaps examining some situations may help your analysis.

First, overall, how do you feel about abortion? If you are opposed to abortion, are you also opposed when there is evidence that the child will be born "deformed" or "retarded"? In earlier days, even those states which did not allow abortion, sanctioned the act if the mother had rheubella early in pregnancy.

Secondly, what are your feelings about euthanasia? I well remember a high school friend of mine who used a rather heavy leg brace and had a

slight speech impediment. She died when we were high school juniors. At the funeral, I overheard this comment, "You know, I really can't be that sad over Lilly's death. She's better off dead. It's like a cracked coffee cup: you're not that sad when it finally breaks." Would you be more inclined to pull the plug on a Karen Ann Quinlen if she were not only comatose, but paraplegic as well?

And lastly, what about that all-American pass time of dating. How would you feel if your best friend set you up with a blind date who was really blind? Or what if your son or daughter said, "Guess who's coming to dinner," and then wheeled in your future in-law?

So you have now discovered that you are "prejudiced," you do feel awkward around one who is different than you. You're in good company—many recent studies point to the fact that 90% of all Americans react to the sight of disability with involuntary revulsion. But before you feel like I'm pointing a finger directly at you, understand why such revulsion exists, and then take action to correct those feelings.

Is it any wonder that there are negative feelings toward the disabled? Take a look at the way a child first meets one with a disability. The mean witch, always ugly, hunched over, a figure to be feared. Pirates—mean villains of Peter Pan, pursuers of Moby Dick—and wearing a patch over the eye, a hook, or a peg leg. If a child sees a "real" person with a disability their shouts of "Mommy, look" are often met with scoldings, spankings, or at least a warning of "Don't stare." So the children learn to fear, avoid, and shun the disabled person as some thing that a polite person does not recognize.

And in growing up, you meet more of the same: *The Heart is a Lonely Hunter*; *Of Human Bondage*; *Lady Chatterly's Lover*; *The Hunchback of Notre Dame*. Only in recent years have these stereotypic views been challenged by *Butterflies are Free*, *The Other Side of the Mountain*, *Coming Home*, and *Elephant Man*. Yet, those awkward feelings of, "what do I say to

a purple cow, do I offer assistance to let him/her open the door?" still exist.

There is hope. All the reactions I've mentioned are learned behaviors, and, as such, they can be unlearned. That is why the statements regarding the International Year of Disabled Persons put an equal weight on sensitivity training as well as architectural barrier removal. On the Hope College campus, such training has been going on for 2½ years, as I have shared living with disability with classes, clubs, and special interest groups. As part of the observance of this International Year of Disabled Persons, plans are being made for a special awareness day in October, to include films, special programs, and simulation exercises such as being blindfolded during a meal or attending classes in a wheelchair.

Part of the special day will be spent sharing the following guidelines, established to assist in bridging the gap between the disabled and the temporarily able bodied:¹

1. *React without pity.* Pity reinforces the idea that the handicapped are someone less than whole bodied. Recognize the difference between pity and empathy.
2. *When in doubt—ask.* If you don't know whether or not to help, a simple "May I?" is in order. But after you offer assistance wait for the handicapped individual to accept or refuse it. If accepted, then ask how best you can help. If refused, don't let that stop you from asking at another time.
3. *If you wish to know about the handicap—ask.* Most disabled individuals recognize that this is an important issue for you. Don't be rude and pry, having that as your first communication, but wait for the proper atmosphere and then proceed with, "I hope you don't mind me asking..."
4. *Don't punish an inquisitive child.* If you are a parent and your child, out of curiosity, is drawn to a disabled individual, or causes an embarrassing situation for you, do not scold or spank the child. Answer their questioning then and there. If the child goes up and asks the disabled person, then let that person answer.
5. *Be yourself—act normally* and treat the person with a disability like a person. If you don't know what to say to a cripple, try talking to the person, not their wheelchair, braces or sightless eyes.
6. *Don't worry about simple slips of the tongue,* such as asking a blind person whether they saw the Bob Hope special on T.V. For us, those slips are a form of flattery. They let us know that you are finally seeing us as a person, not a handicapped person. Also remember that these situations happen to those who have been around us for years. My mother, even though I'd been an amputee since age 7, continually complained about the wash-day curse of the unmatched sock, only to discover that it was mine.

Ultimately, the success of the International Year of Disabled Persons rests with individuals and not institutions. The institutions may rid the buildings of stairs, narrow and heavy doors, high light switches, and unusable bathrooms. Only you can rid your mind of the barriers and learn to see people as people, recognizing what they have instead of what has been taken away. Only then can we have a view of those with differences as did Helen Keller, when she wrote:

They took away what should have been my eyes
(But I remembered Milton's Paradise)
They took away what should have been my ears
(Beethoven came and wiped away my tears)
They took away what should have been my tongue,
(But I had talked with God when I was young)
He would not let them take away my soul,
Possessing that, I still possess the whole.

¹Guidelines taken from unpublished thesis by Darlys Topp, "Interpersonal Communication Between the Physically Handicapped and the Non-handicapped." CSU, Sacramento, 1975.

Darlys Topp joined Hope as director of career planning and placement in 1978. She holds the B.A. and M.A. degrees from the University of California at Sacramento.





Chairs Perpetuate Academic Vitality

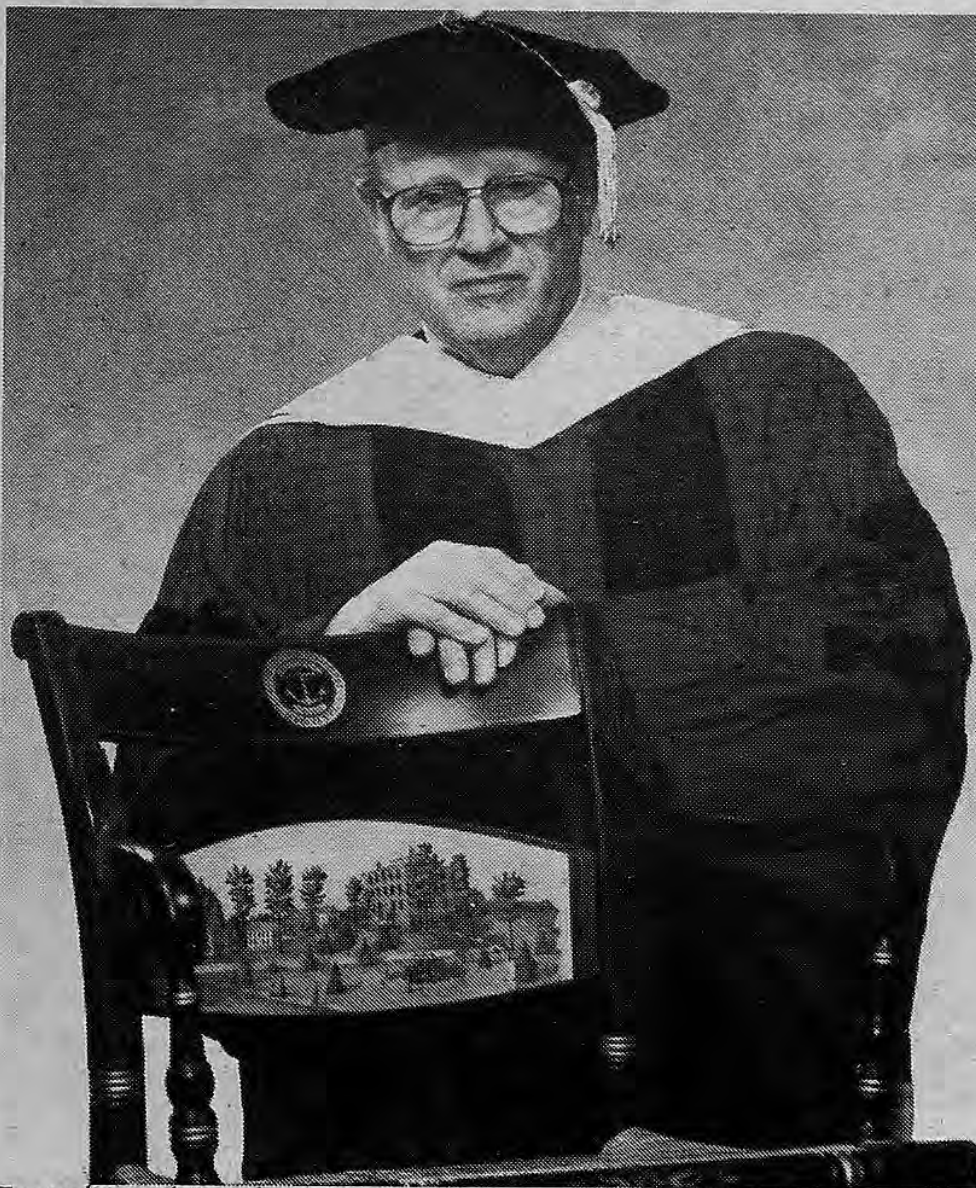
An endowed chair. It sounds like something that should be moved into the family room and pulled up close to the fireplace, right next to that recliner previously favored by—but not quite big enough for—both Fido and you.

In reality, however, an endowed chair has its place only in academic settings and only rarely nowadays does it refer to a specific piece of furniture. An endowed chair represents a gift made to a college or university through which the donor shares on a permanent basis in the financial support of a faculty member. The donor is free to designate both the academic discipline and the names to be associated with the chair.

At Hope a gift of \$300,000–\$500,000 is currently necessary to establish an endowed chair. The interest from these dollars is generally sufficient to provide for the full amount of the named faculty member's salary. Although there are no monetary salary increases associated with being named to an endowed professorship, it is considered to be a high honor within the academic community. Usually, a professor is not permanently named to an endowed professorship; the honor is intended to transfer to another faculty member after a period of several years.

There are currently two endowed chairs in existence at Hope—the Peter C. and Emajean Cook Professorship, established in 1976 and held by Prof. Lars I. Granberg, and the Evert J. and Hattie E. Blekkink Professorship of Religion or Education, established this year and held by Prof. Elton J. Bruins. Efforts are now underway to complete funding for the Dorothy Wiley DeLong Chair of Dance (see accompanying story). Evidence from Hope's archives indicates that in the College's earlier history eight endowed chairs had been in existence, but the funds for these were lost during the financially troubled years of World War I and the Great Depression.

A revival of the College's interest in establishing endowed chairs occurred when the Build Hope Fund Drive was successfully completed in 1976. According to Robert DeYoung, vice president for development and college relations, "Up until that time, the emphasis in fund-raising had been fo-



Two traditions of Hope chairs: Lars I. Granberg, named to Cook Chair in 1976, and the Hope Hitchcock chair which graces homes of many alumni.

cused on capital for meeting facility needs. After Build Hope, however, we decided to focus more attention on Hope's need for more longterm financial stability which would be achieved through a larger endowment."

The establishment of endowed chairs is but one of the endowment-building opportunities outlined in the An Endowment of Hope program, launched in 1979. An endowed chair is considered to be one of the most prestigious and significant gifts which can be made to Hope because it relates directly to ongoing academic strength of the College, say development officials.

students about recompense for their labors.

Because students provided the professors' payments, they also called the shots in the classroom. Both the timing and actual conducting of lectures were determined by students, and professors were often fined for irregularities.

It appears that the notion of a stipend which would be totally separate from student control arose in small towns which were eager to lure professors away from Bologna, one of the earliest established learning centers. "Eventually," one historian tells us, "the Bolognese Republic found it necessary to imitate the liberality of its neighbors" (H. Rashdalls' *Medieval Universities*). The first record of such a payment to a professor dates back to 1280, and in 1289 two permanent chairs were endowed by the Republic of Bologna. Although chairs were at first few in number and poorly endowed, gradually the generosity of the state and others outside the university improved.

In the United States, the history of endowed chairs begins around 1725, when two endowed professorships were founded by a London merchant at Harvard, the first American university. All other salaries at Harvard were paid out of the colonial treasury until approximately 100 years later. The first endowed chair established at Hope was the Ralph Voorhees Professorship of Greek Language and Literature, bestowed in 1894.

"Endowed chairs represent especially significant gifts to Hope for a number of reasons," says Vice President DeYoung. "First, they help us build the endowment. They also enable resources to be directed to a particular academic discipline. The endowed chair brings prestige to that discipline and honor to the individual named to the chair. Often the establishment of an endowed chair offers tax advantages to the donor and also gives the opportunity to establish a memorial. But, most of all, such a gift is really a contribution that is significant for perpetuity to the life and mission of Hope College. It's a tremendous way of influencing the academic program of the College and assisting in the well-being of the College."

Today the bestowing of an endowed professorship is a way of honoring a faculty member by making a public statement of his or her value to the institution. Historically, however, endowed chairs were the first measure of economic security afforded to professors. In the early days of the secular university system, it was the students who controlled the pursestrings and the professors were utterly dependent upon them for financial support. Apparently, no amount of payment was considered to be "customary," and records indicate that honored professors sometimes were forced to abandon dignity and haggle with their

Effort Underway to Endow Dance Chair

Fund raising efforts are underway to establish the Dorothy Wiley DeLong Chair of Dance at Hope. The establishment of this endowed chair will have a particularly significant effect on Hope's academic program in that it will enable the College to institute a major program in dance. Currently, Hope students may pursue dance only as a minor area of study.

In addition to enhancing Hope's academic curriculum, the establishment of the endowed chair will honor Mrs. Dorothy Wiley DeLong, a well known teacher of dance in West Michigan who has been a supporter of the Hope dance program since its fledgling days in the mid-1960s. The DeLong family is the principal donor and the development office is seeking to complete the funding necessary to establish the chair.

For the past decade the dance program at Hope has involved a broad cross-section of students. Last year one-fourth of the student body was enrolled in dance courses which encompassed study in modern dance, jazz, tap, ballet, dance repertory and improvisation, and dance theory.

Hope is the only Michigan college which is certified to offer a dance minor for teaching in kindergarten through 12th grade, and students majoring in biology and psychology can acquire a dance minor to prepare themselves for careers in dance therapy. Hope graduates have been accepted into several highly regarded dance companies and schools, including the Joffrey Ballet, Carol Conway Dance Company, Merce Cunningham Dance Company, Murray Lewis Dance Company and the Ohio Ballet.

An annual Hope dance concert is a sell-out addition to the cultural life of Hope and the Holland community. Hope dance students and instructors also lend their expertise to the Hope winter and summer theatre offerings.

The proposed major program will provide for a well rounded dance experience which would include classes, performance, touring and teaching. The completed program would result in an expanded dance faculty and curriculum. According to Maxine DeBruyn, chairman of the department who introduced dance courses to Hope

in the 1960s, the new major program will prepare students for careers in dance which extend beyond performance, so that the dancer may continue in the art after early middle-age when opportunities for performance generally diminish.

Dorothy Wiley DeLong was born in Ottawa, Ill. and began dancing when she was three years old. She appeared in vaudeville and became a professional dancer while a high school student in Muskegon, Mich. After graduating with honors, she began teaching dance. In 1936 she opened her own studio in Muskegon and taught dance there until 1948, when her husband Bill was transferred to Holland. For the next few years it appeared that Mrs. DeLong's involvement in dance had ended ("Dancing was 'taboo' in Holland," she recalls). But by 1950 dances were permitted at the high school and students were clamoring to learn the basics of this unfamiliar art. Ballroom classes were formed as an afterschool activity, and Mrs. DeLong again took up her teaching. In 1963, after sons Jack and

Ted were grown, she opened her own studio in Holland. During this time she also worked with Holland's famed Dutch dancers and lent her expertise to the developing dance program at Hope.

Although a health problem forced Mrs. DeLong to close her studio in 1969, she has continued to support a variety of dance activities. In 1977, while under observation at a hospital research center in Denver, she volunteered to conduct dance and exercise classes for patients and hospital staff members. "It was quite an experience," she recalls, "and it surely lifted my spirits."

In 1979 Mrs. DeLong was presented a Hope College Distinguished Service Award in recognition of her role in the development of the College's dance program.

Individuals interested in contributing to this endowed chair to strengthen Hope's dance program and honor Mrs. DeLong are invited to send contributions to the Development Office, Hope College, Holland, Mich. 49423.



Who is Hope?

Is it really possible to say anything about the religious dimension of an institution? These are questions we have attempted to deal with throughout this series on "The State of Religion on Campus." This issue considers the viewpoints of College administrators who are charged with providing an overall sense of direction. Members of the administrative staff have a major responsibility in communicating the nature of Hope College to the public. There is a tendency for prospective students, parents, alumni and friends to extend their impressions of "the people in charge" to encompass the entire institution. The final segment of our series will feature the opinions of some people not directly associated with Hope—RCA clergymen and analysts of American higher education.

Ever since Hope's founder, the Rev. A. C. Van Raalte, solemnly declared that the Holland colony's new educational institution was his "anchor of hope for this people in the future," a vision of education has persisted. Van Raalte's aims extended far beyond the mere acquisition of book-learning for the young colonists; free and, at the same time, faithful religious expression was intricately intertwined in the educational motives behind the formation of Hope.

Throughout the decades since, successive presidents have knotted together these two strands in patterns they have seen as being most faithful to Van Raalte's vision and most appropriate to their own times. The individuality of each presidency is unquestioned. At the same time, the basic character of the institution has been essentially preserved.

In alumni and senior faculty circles, amongst those who have known Hope longest and best, it is frequently being said that since Gordon J. Van Wylen became president in 1972 there has been a renewed emphasis of Hope's Christian dimension.

"I didn't set out to change Hope College when I became its president," says Van Wylen.

"However, I did perceive some ambiguity regarding the matter of just *how* the historic commitment of Hope to the Christian faith was to be expressed and incorporated into the ongoing life of the College. What I have tried to do in the years I've been here is this: to clarify and articulate this commitment in ways which would be understood and accepted by the Hope College community. In other words, I did not come here to try to make Hope into something I thought it should be; I tried to make the College respond more fully and more excellently to its own basic commitment."

One of the results of Van Wylen's efforts has been a reaffirmation of Hope's relationship to the Reformed Church of America (RCA). While the formal workings of the affiliation remain unchanged (12 positions on the maximum 30-member Board of Trustees must be filled by individuals selected by the General Synod of the RCA; these individuals must all be members of the RCA and at least six must be ministers in the denomination), there has been a strengthening, both in terms of attitude and programs, of the noncontractual ties between Church and College.

Van Wylen takes care to emphasize that Hope's basic commitment is not based on a strictly denominational loyalty but rather on "the historic Christian faith, though probably with an emphasis on the traditions which come to us from the Protestant Reformation." At the same time he states that, as president, he has sought to discover "avenues by which the Reformed Church's and Hope College's mutual concern and support could find expression."

"If you look at colleges which have church affiliations," Van Wylen continues, "one sees almost every college fall in one or another of two extremes. One is the extreme of a great deal of support from the church along with a great deal of control. On the other extreme one finds colleges where the support from the churches is very low and the involvement of the church is also minimal. In many ways, I think, Hope en-

joys the best of both positions: we have considerable freedom and yet receive genuine support from the churches. I greatly appreciate the confidence the Church has in us, confidence enough to give us the necessary freedom. Our responsibility, in return, is to be sensitive to the Christian faith and to take it seriously as we seek to fulfill our mission."

In terms of dollar support, the Reformed Church's role in Hope's operation is relatively minimal. The amount of money Hope currently receives from the Church is roughly equal to the dollar amount of a decade ago. Escalating inflation has yearly diminished the percentage that Church gifts occupy in the total budget, to the point that this year Hope will likely receive only about 21/2 percent of its operating budget from churches. Van Wylen says that although "this has always been a bit puzzling to me in view of the renewed support which has been expressed in other ways," he quickly adds: "I recognize the tremendous pressure that churches are under financially for their own programs. The rise of team ministries has brought increased financial demands, plus there are now many competing worthy causes that churches are asked to support. I don't feel negative at all about the amount of money we receive from churches. It is simply the reality of the situation. Though I do believe that a stronger commitment to Christian scholarship and higher education would reap substantial benefits to the denomination."

Hope's Christian dimension is not given a hard-sell treatment in any promotional materials.

"We don't want to market Hope College as emotion. We approach a prospective donor with facts," says Robert DeYoung, vice president for development and college relations. "There's one main thing we emphasize about Hope College: excellence—first, as it relates to the quality of the academic program and, secondly, as it relates to Hope's spiritual dimension. As we talk about both these aspects, we try always to do so truthfully and accurately—and that's been the key to our success. (During the past 13 years, donations to the Annual Fund have kept pace with rising costs, resulting in a tradition of balanced budgets. In addition, several capital fund drives have been successfully completed.)"

The evidences of Hope's academic quality are abundant and easily conveyed to potential donors, says DeYoung. These are the matters of most interest to foundations and business and industry donors. "It is somewhat harder to put down in words what makes hope special beyond the academic quality. Maybe that's because Hope's Christian atmosphere is so precious. It isn't chapel attendance, it isn't religious organizations—although all of those things are available and important here. It's related to the people who make up the Hope community—the leadership of the president and the Board of Trustees, and especially, faculty members who are able to bring to the classroom a combination of legitimate academic credentials and, at the same level, a Christian world and life view."

"On the one hand, it might be easier for us in development to talk about Hope as a Christian college if we could say something like, 'Everyone who comes here signs a paper stating that they're



Christians.' That's something that's easily presented, easily comprehended. On the other hand, if that were true of Hope I don't think it would be as special a place."

The Reformed Church's support of Hope is more evident in enrollment data than in financial ledgers. During the past decade, nearly 40 percent of the student body has been composed of RCA young people. At the same time, Hope's admission policy has never been discriminatory with regard to a prospective student's religious background, says James Bekkering, admissions director. The only preference given to RCA students occurs in the stratum of applicants termed "marginal"—those whose records indicate that they probably should be denied admission. Bekkering says if a marginal student is a member of the RCA he or she is more likely to be accepted on a trial basis rather than being rejected.

Bekkering's personal experience has been that prospective students ask few questions about Hope's religious dimension. "But that's not to say they're not interested," he quickly adds. Many students, for example, articulate their religious beliefs and aspirations in the essay section of the admission form, Bekkering notes. Most often, however, it's the parents who ask the questions.

No uniform description of Hope's religious dimension has been written for use by admission recruiters. "I try not to dictate how the individual recruiter should sell Hope," says Bekkering. "Instead, we talk about it a lot amongst ourselves and listen to what others say about it."

The admissions staff, says Bekkering, makes a point always to spend some time discussing Hope's religious life during an interview with a prospective student. First, they inform students of the formal opportunities for Christian growth which are available, such as the offerings of the Chaplains' Office. Second, they attempt to describe the informal, religious atmosphere of Hope.

Says Bekkering: "Two words tend to always crop up whenever I'm talking to a prospective student about Hope as a Christian college. Those words are: support and freedom. We want students to know that we welcome all, that we do enroll those who do not profess the Christian faith. At the same time, we want all students to know that there is a definitely Christian supportive community here. We emphasize that it's a supportive environment, not one forced upon the student. We also want students to know that there is freedom here, that all students, Christian and non-Christian alike, are encouraged to ask questions about ultimate reality, values, the purpose and meaning of life."

Bekkering emphasizes that the admissions staff never alters the image of Hope to suit par-

ticular audiences. It does try to make sure that people who might be interested in Hope because of its Christian dimension do in fact come to know about the College. Churches, Christian high school counselors and RCA pastors have always been important admissions contacts. Recently, a network of largely nondenominational Christian schools belonging to the Association of Christian Schools International was added to Hope's mailing list, as were the names of pastors of the Southern Presbyterian Church.

Just as Hope does not require that all its students be Christians, it does not require that all courses included in the curriculum be somehow Christian, either in terms of content or presentation.

"We do not try to impose a Christian matrix over the study of everything," says David Marker, provost. "Hence, while we do not believe that there is any such thing as Christian physics or Christian mathematics, it is clearly appropriate to interpret the findings of certain disciplines in light of a Christian perspective, and we urge faculty to do that whenever it is appropriate."

The curriculum most clearly reflects Hope's Christian dimension in the senior seminar component. A senior is required to elect one course from this component. Courses are designed to provide for an assessment of one's education and life view by helping the student: consider how the Christian faith can inform a philosophy for living, articulate a personal life view, and understand secular contemporary values in the Christian perspective. Two courses in religion are also required at Hope.

Many things are considered tangentially important to the state of religion on campus in the view of administrators. They are in agreement, however, that the lives of the people who make up the community are the most tangible expressions of Hope's religious dimension.

"I've reflected on this issue for a long time and I continue to think that our Christianity as an institution has to be worked out primarily in our intellectual pursuits and personal interactions... in how we—students, faculty, and staff—deal with one another. It is a model that comes directly from the example of our Lord's own life," says Provost Marker.

"Our real goal is not to create a religious atmosphere on campus. Our goal is to allow faith to motivate, direct and permeate our pursuit of academic excellence" says President Van Wylen. "The strength of Hope's religious life is the people who have experienced this faith. It has made them into special persons and, in turn, has had an impact in their individual lives, the life of the College and on our students."



OPUS

Selections from the
student literary magazine

PAUSE

Cool odor of naked tile
moanfully beds contort
fit crippled bodies, almost a sort
of push-button dystrophy, while
warm white ladies ghost
in and out.
Pulse and chill are watched
with pain-full eyes, full
yet shining thirst to be filled.

Across the hall a lolling tongue
wrinkled root of many lively years.
grey head cocked against bent clean bed
Ghost in "I.V.'s not dripping."
Ghost out, rushing quiet
followed by sudden calm
Close the door without alarm

Bring the knowing man to see
Yet paler still and calmer, he
ghosts his turn and leaves
Door sigh-open, bring
those tubes, glass, bottled things
Ghost out, ghost out, ghost out
New-found silence rings.

Down the hall a clicking tread
thin-faced and Gurney led
strange Gurney - a velvet bed
Sharply in and close the world
Time suspends and quits and then
open door, a ghost again
Gliding Gurney in purple furled
a bulge in velvet
a string of years
aged fingers growing tighter curled.

Ghostly eyes now follow its course
no feeling now, nor remorse.
Turn away, close there is pain
for eyes to find and fill with again.

Steve Staal
a senior from Beirut, Lebanon

A POET'S AFTERNOON

As the Grand River rushes past the oak,
A mother cardinal feeds her family
And a monarch lands next to me.

Multi-colored—the circumferential easel
Teases my blank sketchboard
To march word in front of proper word.

The line battle flares—
Words leap up and down the stairs
And tumble in a lettered heap.

My motionless pen is restless yet—
A butterfly in captivity
Still struggling in the net.

Wings to wither, but shall not die—
Recast the tread-worn remnants
For resurrection in unclaimed sky.

Janet Lootens
a senior from Royal Oak, Mich.

JUST CURIOUS

I was just wondering
a moment ago you mumbled
something
and I didn't quite catch it
It's not that important, really it
barely matters at all but
actually I was just wondering
did you say the rest of your life
or the rest of
the night?

Marion Thompson
a junior from Rochester, N.Y.

SNOW

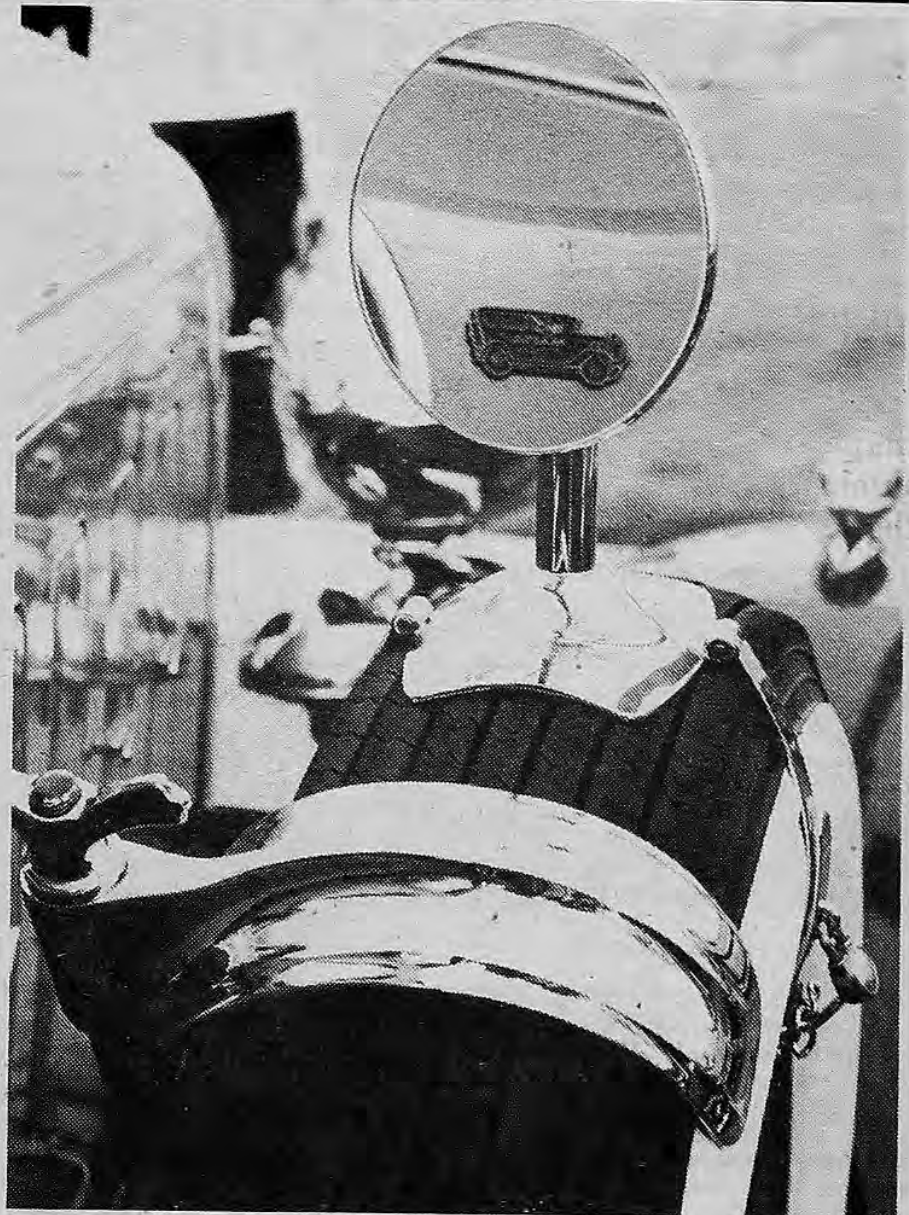
The wings of gossamer flare
on lightly burdened
shoulders bare
caressing the air
folding; uplifting
rhythmic to a muse's grace
gentle breezes
kissing open space
thru a coverlet protection
of feathered lights
they soar high with the Stars
on blue, black nights

C. R. Mahala,

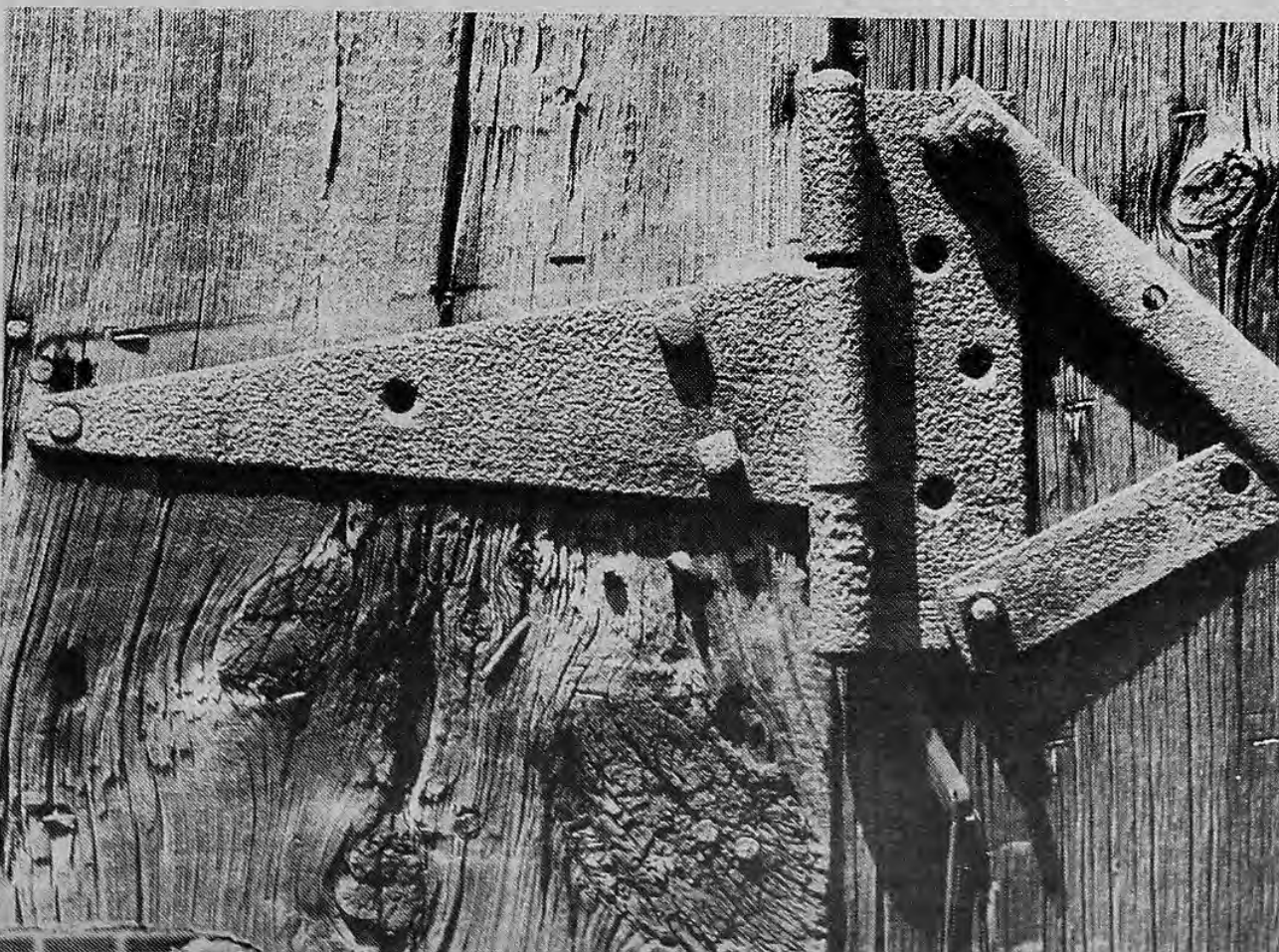
MEDITATION ON A BUST OF SHAKESPEARE

Speak, damn it! Move your mouth and sing
Me songs yet pent within that marble tomb.
Surely some unknown poem lies wriggling
Between the frigid, indurate lips. "Room,"
She cries, "room to breathe, room to sing!" Release
Her, sir, such mortal death but weighs her down.
Still silent- Ah! You fear I shall increase
Myself, that I shall pluck the poet's crown.
Not so, I am no Macduff, holding high
Some severed head. To purge your silent sin
Is my sole motivation. Come, sir!
Do hear that song. Must she keep locked within?
Childish man! Now your statue I shall seek
And glove my hand to touch a different cheek.

David Heusinkveld



Photos by Paul Paarlberg,
a sophomore from South Holland, Ill.





Dutch Stay on Top

MIAA championships in men's basketball and women's swimming marked a successful winter sports season.

Hope maintained its hold on first place in the MIAA all-sports race. The Flying Dutchmen are seeking their second straight all-sports crown which is based on the best cumulative finish in all of the MIAA's ten sports for men. Beginning in 1981-82 the all-sports race will be based on the cumulative finishes in both men's and women's competition.

Through the end of winter competition Hope had 53 all-sports points, followed by Albion and Calvin with 41 each, Alma and Olivet with 34

apiece, Kalamazoo 32 and Adrian 25.

The Flying Dutchmen captured a co-championship in the men's basketball race while the men's swimming team was second and the wrestlers third.

In women's competition the swimming team repeated as league champions while the basketball team ended in a tie for fifth.

MEN'S BASKETBALL

A clutch victory on the road over Albion in the final regular season game propelled the Dutchmen into the MIAA co-championship with the Britons and Calvin.

It was the first three-way tie in the MIAA since 1939 and marked the first men's basketball championship for Hope since the 1967-68 season. Coach Glenn Van Wieren's cagers finished the season with a 14-9 record, raising their two year mark to 30-15.

The 99-92 victory over Albion in the final game forced a playoff to determine the MIAA representative to the NCAA Division III post-season tournament. The playoff set the stage for the fourth meeting of the season between the Dutchmen and Knights of Calvin. Before a capacity throng on a neutral floor at Middleville High School the Knights edged the Dutchmen, 69-67.

Senior guard Scott Benson of Cadillac, Mich. and junior forward Matt Neil of Hastings, Mich. were elected to the MIAA all-conference first team. It marked the first time Hope had two players voted to the first team since 1965-66. Neil and Benson led a Hope attack that topped the MIAA in scoring average (78.8 points per game). Neil averaged 15.4 points per game while Benson was right behind at 15.0.

Neil led the league in field goal shooting percentage (60%) while teammate Brian Beckman, a junior from Shelby, Mich., was tops from the free throw line (84%). Five of the league's top 10 free throw shooters were from Hope as the Dutchmen had a team percentage of 74%.

Senior guard John Sutton of Kalamazoo, Mich. was voted to the MIAA all-conference second team. Freshman center Jeff Heerdt of Chicago, Ill. was voted the most improved player on the team.

The men's jayvee basketball team posted a 13-3 record. Freshman Mike Stone of Allegan, Mich. was voted the most valuable player while freshman Tom Vogelzang of Holland, Mich. was selected the most improved.

WOMEN'S SWIMMING

The Flying Dutch, under coach John Patnott, repeated as MIAA champions and qualified swimmers and divers for the AIAW Division III nationals in five events.

Competing at the intercollegiate level for only the third season, the Flying Dutch finished undefeated in MIAA dual meets and were 7-2 overall.

Sophomore Kirsten Newhof of Grand Rapids, Mich. was a double winner at the MIAA championships, claiming gold medals in the 50 and 100 yard freestyle events.

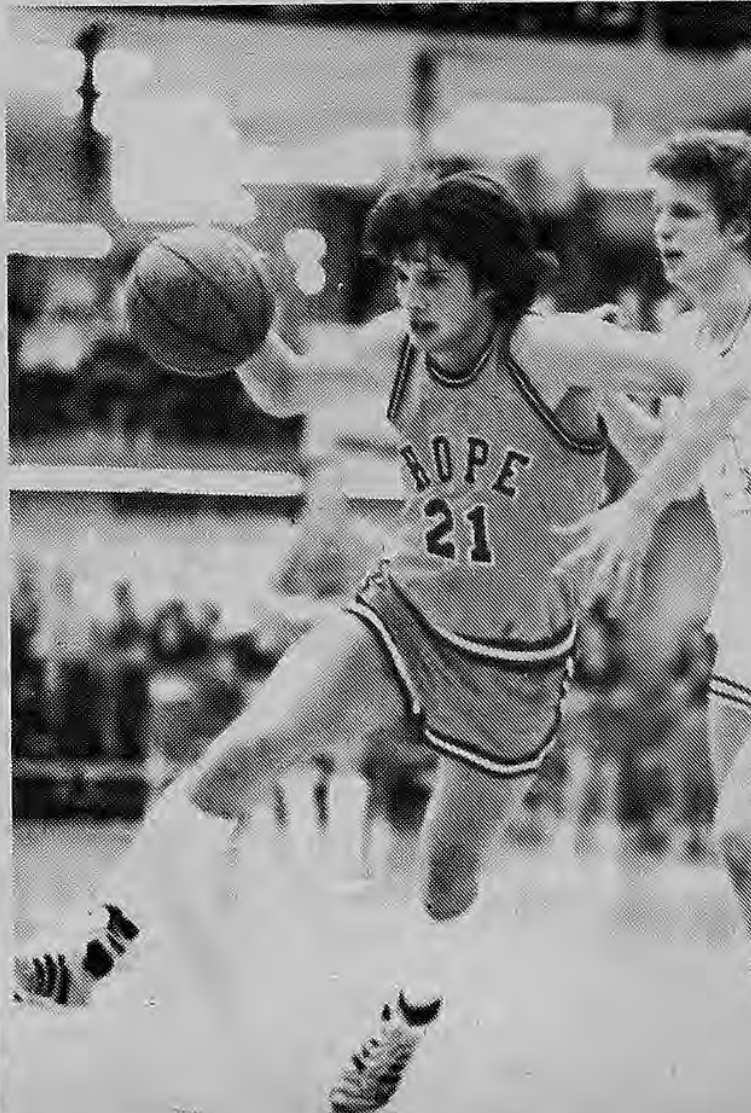
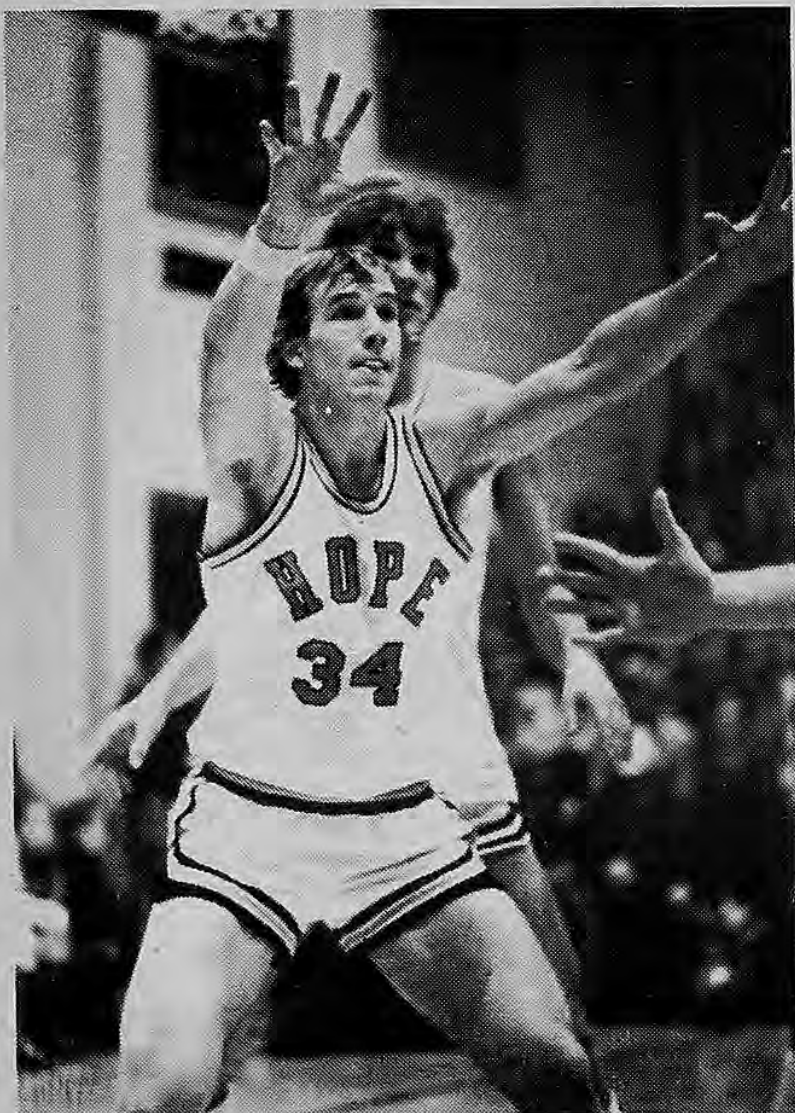
Freshman diver Sarah Souter of Grand Rapids, Mich. was MIAA champion on the one-meter board with a league record performance while junior Nancy Scholten of Holland, Mich. won the 200-yard freestyle.

Hope captured the league crowns in the 400 and 800 yard freestyle relays. The 800 relay team of Ann Stone, a sophomore from Midland, Mich.; Nancy Sivertson, a senior from Holland, Mich.; Leslie Bethards, a junior from Okemos; and Scholten set a league record. Members of the gold medal 400 team were Stone, Bethards, Scholten and Newhof.

The Flying Dutch qualified its entire diving contingent for the AIAW nationals on both the one and three meter board. Junior Lynn Bufe of Lincolnshire, Ill. qualified for the second straight season. She was joined by Souter and freshman Mary DeVries of Holland, Mich.

Scholten was the only other individual qualifier for the nationals in the marathon 1,650 yard freestyle. The team also qualified both its 400 and 800 yard freestyle relay squads.

The team voted not to give individual honors in recognition of the team effort in winning the MIAA championship.





WRESTLING

The Hope wrestling program experienced a resurgence as the Dutchmen, under new coach Jim DeHorn, climbed to third place in the MIAA standings after finishing dead-last the year before.

The Dutchmen captured the championship in their own six team invitational tournament. They were 4-5 in dual meet competition.

Junior heavyweight Garry Visscher of Holland, Mich. led the team in victories with a 20-9-2 record while sophomore Jeff Gaikema of Grand Rapids, Mich. ended with a 14-6-1 mark in the 126-pound weight class.

Visscher was voted the team's most outstanding wrestler while junior Brad Conrad of Wyoming, Mich. was selected the most valuable.

MEN'S SWIMMING

The men's swimming program moved from adolescence to maturity during the 1980-81 season.

Competing for only the third season at the intercollegiate level, coach John Patnott's swimmers finished runnerup in the MIAA race to perennial power Kalamazoo.

In its first season the Dutchmen finished fifth in the league and a year ago were third.

Senior Pat Nelis of Holland, Mich. was voted to the MIAA all-conference team for the third time. Also elected all-MIAA was sophomore Craig Anderson of West Bloomfield, Mich.

Nelis was elected the team's most valuable member while senior Tim Jasperse of Grand Rapids was chosen the most improved.

WOMEN'S BASKETBALL

The women's basketball team finished fifth in the MIAA race and were 6-16 overall under new coach Marjorie Snyder.

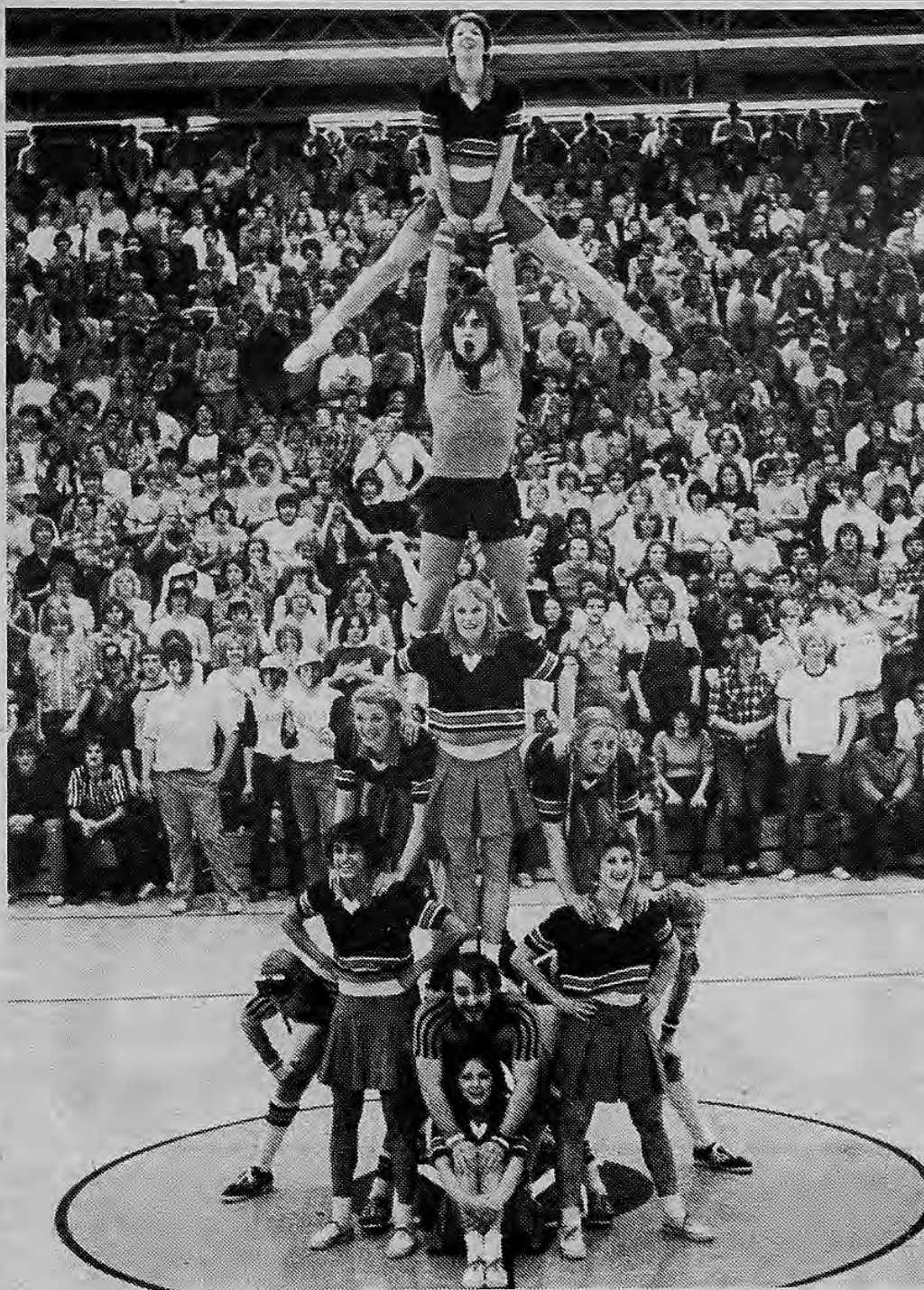
Juniors Jody Foy of Midland, Mich. and Lora Hanson of Harrisonburg, Va. were voted co-most valuable players while freshman Mary Schaap of Holland was chosen the most improved.

Junior Faye Berens was selected recipient of the Barbara Geeting Memorial award which is given annually by the women's basketball coaching staff on the basis of maximum overall contribution to the team. Miss Geeting, a 1978 Hope graduate, died in an automobile accident in 1979.

Hanson established a new MIAA career record for free throw accuracy. Over three seasons she has made 73% of her free throw attempts.

CHEERLEADERS

Senior Jane DeYoung of Holland, Mich., was voted the most valuable member of the basketball cheerleading squad while senior Steve Sayer of Oakland, N.J. was chosen the most improved cheerleader.



1981 FOOTBALL SCHEDULE

| | |
|----------|---------------|
| Sept. 5 | at Valparaiso |
| Sept. 12 | Wabash |
| Sept. 19 | at DePauw |
| Sept. 26 | Franklin |
| Oct. 10 | Albion |
| Oct. 17 | at Alma |
| Oct. 24 | Kalamazoo |
| Oct. 31 | at Adrian |
| Nov. 7 | Olivet |



Wrestling captain Pete White

Spring Sports Action

BASEBALL

| | |
|----------------|--|
| Wed., Apr. 1 | at Grand Rapids JC, 1 p.m. |
| Sat., Apr. 4 | GRAND VALLEY, 1 p.m. |
| Tues., Apr. 7 | at Ferris, 1 p.m. |
| Sat., Apr. 11 | ADRIAN, 1 p.m. |
| Wed., Apr. 15 | AQUINAS, 1 p.m. |
| Sat., Apr. 18 | KALAMAZOO, 1 p.m. |
| Tues., Apr. 21 | at Calvin, 1 p.m. |
| Sat., Apr. 25 | ALBION, 1 p.m. |
| Wed., Apr. 29 | at Alma, 1 p.m. |
| Sat., May 2 | at Olivet, 1 p.m. |
| May 21-23 | NCAA Division III Regionals |
| May 28-30 | NCAA Division III Finals at Marietta College, Ohio |

Home games played at Van Raalte Athletic Field

SOFTBALL

| | |
|---------------|--------------------------------|
| Sat., Apr. 4 | KALAMAZOO, 1 p.m. |
| Wed., Apr. 8 | at Adrian, 3 p.m. |
| Sat., Apr. 11 | CALVIN, 1 p.m. |
| Mon., Apr. 13 | GRAND VALLEY, 3 p.m. |
| Wed., Apr. 15 | at Olivet, 3 p.m. |
| Mon., Apr. 20 | at Alma, 3 p.m. |
| Wed., Apr. 22 | at St. Mary's, Ind., 4:30 p.m. |
| Sat., Apr. 25 | ALBION, 1 p.m. |
| Apr. 30-May 2 | SMAIAW TOURNAMENT AT HOPE |
| May 7-9 | at MAIAW Regionals |
| May 21-23 | MAIAW Nationals |

Home games played at Maplewood Field

MEN'S TRACK

| | |
|------------------------|--|
| Sat., Apr. 4 | MIAA Relays at Albion, 11 a.m. |
| Wed., Apr. 8 | OLIVET, 3:20 p.m. |
| Sat., Apr. 11 | at Adrian, 1:30 p.m. |
| Tues., Apr. 14 | at Southwestern Mich. w/Hillsdale, 6 p.m. |
| Sat., Apr. 18 | at Ferris Invitational, 10 a.m. |
| Wed., Apr. 22 | AQUINAS AND GRAND RAPIDS, JC, 3:20 p.m. |
| Sat., Apr. 25 | CALVIN, 1:30 p.m. |
| Tues., Apr. 28 | at Albion, 3:20 p.m. |
| Sat., May 2 | ALMA, 1:30 p.m. |
| Thurs.-Fri., May 7-8 | MIAA Meet at Calvin |
| Thurs.-Sat., May 28-30 | NCAA Division III Championships, at Case Western (Cleveland) |

Home meets held at Van Raalte Athletic Field

WOMEN'S TRACK

| | |
|----------------|-------------------------------------|
| Thurs., Apr. 9 | CALVIN, 3:30 p.m. |
| Sat., Apr. 11 | ALMA, 1 p.m. |
| Tues., Apr. 14 | OLIVET, ST. MARY'S, GVSC, 3:30 p.m. |
| Sat., Apr. 18 | at Ferris Invitational, 10 a.m. |
| Wed., Apr. 22 | ALBION, 3:20 p.m. |
| Sat., Apr. 25 | at Adrian, 1 p.m. |
| Tues., Apr. 28 | KALAMAZOO, 3:30 p.m. |
| Fri., May 1 | MIAA Meet at Albion, 9 a.m. |

Home meets held at Van Raalte Athletic Field

MEN'S TENNIS

| | |
|-----------------------|--------------------------------------|
| Mon., Mar. 30 | GRAND RAPIDS JC, 10 a.m. |
| Fri., Apr. 3 | GRAND VALLEY, 3 p.m. |
| Mon., Apr. 6 | AQUINAS, 3 p.m. |
| Sat., Apr. 11 | ADRIAN, 1 p.m. |
| Fri.-Sat., Apr. 17-18 | GLCA Tournament at Kalamazoo, 9 a.m. |
| Wed., Apr. 22 | at Calvin, 3 p.m. |
| Sat., Apr. 25 | ALBION, 1 p.m. |
| Wed., Apr. 29 | at Alma, 3 p.m. |
| Sat., May 2 | at Olivet, 1 p.m. |
| Mon., May 4 | KALAMAZOO, 3 p.m. |
| Thurs.-Fri., May 7-8 | MIAA Meet at Kalamazoo, 9 a.m. |

Home meets played at 13th St. and Columbia Ave.

WOMEN'S TENNIS

| | |
|------------------------|------------------------------|
| Wed., Apr. 8 | at Adrian, 3 p.m. |
| Sat., Apr. 11 | at Kalamazoo, 1 p.m. |
| Tue., Apr. 14 | at Calvin, 3:30 p.m. |
| Tue., Apr. 21 | OLIVET, 3:30 p.m. |
| Sat., Apr. 25 | ALMA, 1 p.m. |
| Mon., Apr. 27 | ALBION, 3:30 p.m. |
| Fri.-Sat., May 1-2 | MIAA Tournament at Kalamazoo |
| Fri.-Sat., May 8-9 | SMAIAW Tournament at Calvin |
| Thurs.-Sat., May 14-16 | at MAIAW Regionals |
| Wed.-Sat., Jun. 10-13 | MAIAW Nationals |

Home meets played at 13th St. and Columbia Ave.

ARCHERY

| | |
|--------------------|-------------------------------------|
| Tues., Apr. 7 | ALMA, 3 p.m. |
| Sat., Apr. 11 | NAA State Tournament at Grand Blanc |
| Tues., Apr. 14 | ALBION, 3 p.m. |
| Thurs., Apr. 16 | at Kalamazoo, 7 p.m. |
| Wed., Apr. 22 | KALAMAZOO, 3 p.m. |
| Fri., Apr. 24 | at Alma, 7 p.m. |
| Tues., Apr. 28 | at Albion, 6:30 p.m. |
| Fri.-Sat., May 1-2 | MIAA Tournament at Kalamazoo |

Home meets held at De Young Center



"Nuclear Energy: Pro and Con" seemed to have all the makings for the fireworks in the sky at Hope's second annual all-college Critical Issues Symposium which this year focused on energy.

The subject of the debate has been known to evoke diatribes and denunciations. At Hope, however, the topic was handled with emotions in check. The aim of the debate was "to generate more light than heat," according to Hope Provost David Marker, and in that respect it seemed successful.



Dr. Bernard Cohen

Pro

An interesting aspect of the Hope debate was that both sides of the issue were presented by individuals of the same profession. Dr. Bernard Cohen, professor of physics at the University of Pittsburgh and a consultant at Oak Ridge National Laboratory, advocated the pro stance and debating the contrary position was Dr. Marc Ross, professor of physics at the University of Michigan and co-author of the recently-released book *Our Energy: Regaining Control*.

Cohen built a well supported case for nuclear power as the cheapest, safest and cleanest energy source available. He informed that at least 15 scientific studies have indicated that nuclear energy presents far less of a threat to human life than do other energy industries.

"We would have to have a melt-down accident every two weeks if nuclear energy was to be as dangerous as coal is," he stated.

Problems in public understanding of nuclear energy, he said, result from "grossly overdone" media coverage, in which inflammatory language like "lethal" and "deadly" is favored despite the fact that no deaths have ever been caused by nuclear energy. The media has exaggerated notions of genetic effects, according to Cohen, even though no genetic effects have been noted among Japanese atom bomb survivors and there is absolutely no evidence of any genetic damage as a result of nuclear energy.

Further unnecessary obstacles to nuclear power include public failure to understand and quantify the risk involved. Cohen said that even critics of nuclear power agree that it is expected to shorten an average life by two days. He compared this to statistics which indicate that life is reduced 30 days for every extra pound added to one's weight and that those who smoke one pack of cigarettes a day can expect their lives to be shortened by 2,000 days.

Ross argued against nuclear energy from the standpoint of economics, rather than

possible horrors.

"The primary issue is not health, safety or security—although I think there are some concerns in these areas. The primary issue is the economic damage done by anarchistic rules which encourage the unnecessary building of power plants," Ross contended.

Ross' case was not that all existing nuclear plants should be put out of operation. Instead, he argued, no new power plants—whether they be coal or nuclear—should be built.

More electrical capacity is first of all unnecessary, said Ross, claiming that the U.S. is already producing 35 per cent more energy than is needed even on a hot sum-

mer day. Energy use is not increasing, he said, because the American people have become more mature consumers, seeking to put their money into things like education rather than acquiring energy-intensive objects. People are also becoming more conserving in habits, he claimed.

The constant acquisition of more electrical capacity is economically damaging, said Ross, because it raises costs to consumers and unnecessarily diverts capital that is desperately needed in factories. Currently, one-half of the nation's capital is going into the energy industry, Ross stated, and as a result manufacturers are finding it too costly to borrow the money they need to improve their operations.

Nuclear Energy

More Viewpoints on Energy

During February and March students had opportunity to consider other energy issues during the campus visits of two guest scholars. Simon Bourgin, a former State Department officer who specialized in foreign affairs and science and technology and is also a former news correspondent and bureau chief, spoke on the topic "Nuclear Power—Can We Live With It?" during one of two lectures he delivered as a Woodrow Wilson Visiting Fellow. Bourgin argued that the problems related to nuclear energy are not technical in nature, but rather involve management of the technology. He described the Three Mile Island incident as "the most important nonfatalistic accident in American history" because of the shadow it cast on the nuclear industry. He said that fear of nuclear power was "media-induced" but also criticized the National Regulatory Commission's and the utility company's handling of the Three Mile Island incident. He warned that while the U.S. debates nuclear power, foreign nations are going ahead with its development. As a result, the U.S., which invented the technology of nuclear power and licensed its use abroad, may eventually find itself "waiting in line" to

obtain its energy requirements from other countries.

In early March Larry Rasmussen, professor of Christian social ethics at Wesley Theological Seminary in Washington, D.C., visited Hope as the 1981 Danforth Lecturer and delivered the address "The God Wrestle: Energy, Economics and Ethics in the 80's." Rasmussen noted that for the past 100 years the dominant image of industrial society has been one of mastery of one's environment and even of one's self. Use of renewable resources led to the belief that, because nature's cycles could be bypassed, "we could have a world of our own making." The result has been exploitation of nature and other people, creating a society designed to raise up the white, male, industrial components. The time has come for Christians to promote justice in its biblical sense, as "a rendering of that which is required for the flourishing of all creation," said Rasmussen, and to view as one's neighbor "all that participate in being"—humans, animals, organic and inorganic materials. These changes will be both "profound and painful," said Rasmussen, but, like the Old Testament Jacob's wrestle with God, will result in the coming of a new day.



Dr. Marc Ross

Con

American engineers and industrialists are just beginning to improve technology which will effect efficiency improvement, Ross stated, adding that he was "one of a growing number of experts who believe that efficiency improvement will do the job" of long-range energy cost control.

In response to the obvious question, "Why is the U.S. producing so much more electrical power than it needs?", Ross stated that the country "was built on the notion of expanding and exploiting natural resources." Moreover, he said, currently operating government revenue systems encourage companies to overbuild.

The debaters fielded questions from a panel which included Dai Dee Pun, a Hope senior from Los Angeles, Calif., David Tanis, a science teacher at Holland Christian High School and Owen Davis, a senior citizen and active civic leader from Grand Haven, Mich. These panelists were chosen because they were known to have previously expressed concerns or raised questions often expressed by the general public, Symposium planners stated. The debaters also received questions from the floor.

Questions dealt with issues including financial loss and legal liability resulting from a nuclear accident, disposal of nuclear wastes, nuclear weaponry, and freedom of choice as it relates to energy conservation.

Asked to state what role the U.S. should be taking in the matter of nuclear energy, Ross responded that "we have a responsibility to lead the way in efficient energy use." Cohen advocated greatly reduced government regulation of the industry.

Also included in the Symposium was a panel discussion on energy alternatives and 10 mini-sessions on topics relevant to energy's current state of affairs and possible responses to the energy crisis. These presentations were made by authorities in many energy fields and there was ample opportunity for follow-up dialogue and debate.



Alumni Will Honor Three for Service

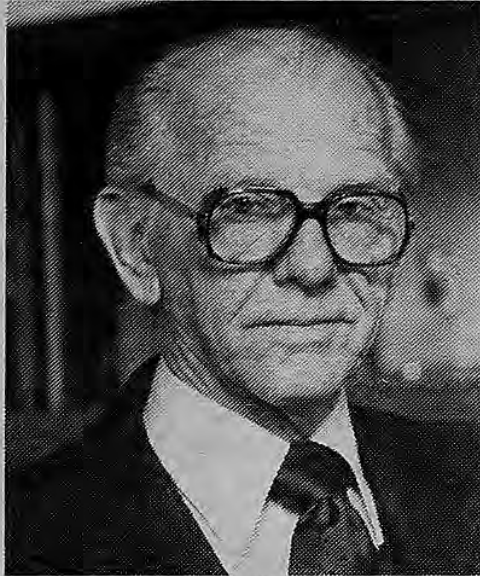
The presentation of three Distinguished Alumnus Awards will highlight the annual Alumni Day dinner on Saturday, May 9.

Receiving the Alumni Association's highest honor will be Herman A. Kruizenga '30 of Muskegon, Mich., Henry J. Steffens '30 of Holland, Mich., and Alfred M. Popma '28, M.D., of Boise, Idaho.

The Distinguished Alumni Awards program was initiated in 1970 as a means of recognizing graduates who bring honor to their alma mater through contributions to their professions or to society-at-large. Special support of the College's programs is also a criterion. A total of 44 people have previously received the honor.

Herman A. Kruizenga, is a retired educator and former chairman of the board of directors of The Peoples Bank and Trust Company of Grand Haven, Mich. He served for 33 years at the Muskegon Heights High School prior to his retirement in 1968. With an M.A. degree from the University of Michigan, he taught Latin and history until he became principal in 1952. During his years as an educator he coached second team basketball for 10 years, served as faculty manager for several years and was president of the Muskegon Heights district of the Michigan Education Association.

He served as a member of the Hope Board of Trustees for 12 years and was a local leader in the "Looking Ahead with Hope" and "Build Hope" capital fund drives. The Herman A. Kruizenga Scholarship Fund was established at Hope in his



Herman A. Kruizenga

honor by friends.

An active member of Muskegon's Covenant Reformed Church, Kruizenga has served as consistory president and vice president, president of the Muskegon Classis, executive director of the Muskegon County Council of Churches, and a member of the national boards of the Reformed Church in America Board of World Missions and Board of Education.

He has been a bank board member since 1939



Henry J. Steffens

and was a member of the Muskegon YMCA board for 37 years.

He is married to the former Dorothy Mulder '28. The couple has one daughter, Barbara Kruizenga '56 Davies of Grand Rapids, Mich.

Henry J. Steffens is a retired Hope College administrator, having served as a chief financial officer from 1946-1968. He joined the College staff as treasurer in the often frantic years of growth following World War II. During this period enrollment jumped from 400 to 1,400. He brought sound financial direction to Hope and completely reorganized the College's financial accounts and bookkeeping procedures. As treasurer he also accepted duties as a fund raiser, financial aid officer and official College representative. He was named treasurer and vice president for finance in 1965.

Steffens received a master's degree in economics and business from Northwestern University. Prior to joining the Hope administration he was supervisor of auditors for the State of Michigan for 10 years.

A lifelong Holland resident, Steffens was a city councilman for 10 years and served as mayor pro-tem from 1961-65. He has been active in a number of local organizations and served as treasurer of the Netherlands Museum Board for two decades and was also treasurer of Resthaven Retirement Home for several years.

He is a member of Hope's Second Century Club. He is married to the former Margaret Westveer '31. The couple has two children, Henry W. '61 of Midland, Mich., and Gretchen Steffens '66 Robert of Holland, a teaching associate at Hope.

Dr. Alfred Popma has been recognized as one of the U.S.'s foremost authorities on cancer control. He was chief of radiology at Boise's St. Luke's Hospital for 28 years and was instrumental in establishing the Mountain States Tumor Institute in Boise. He was also a prime mover in the development of a student exchange program in medicine, dentistry and veterinary medicine for the Western Interstate Commission on Health Education.

Popma received his M.D. degree from the College of Medicine of the State University of Iowa, completing his residency in 1938.



Alfred M. Popma

During the war, as the only radiologist in Idaho, he covered both hospitals in Boise in addition to reading all the films for hospitals in Baker, Ore., Caldwell, Nampa and for the Idaho Tuberculosis Association and the State Department of Health.

After the war he gained several associates and was able to carry on volunteer work with the American Cancer Society and the Idaho Medical Association and American Medical Association. He is a past national president of the American Cancer Society.

His work in regional medical programs after his retirement as chief radiologist at St. Luke's made possible the establishment of many programs in cancer, heart disease and stroke in Montana, Nevada, Wyoming and Idaho, including the Mountain States Tumor Institute.

He also was instrumental in recent years in obtaining one of the first grants from the National Cancer Institute to establish a program for the early detection of breast cancer.

Former Idaho Gov. Len Jordan appointed Dr. Popma to the Western Interstate Commission for Higher Education and he was reappointed by Gov. Robert E. Smylie, serving 14 years to make places in western schools for students in medicine, dentistry and veterinary medicine.

In addition to his work in the health fields, he has been a member of the Board of Trustees of the College of Idaho for the past 16 years and served as chairman for six years. In 1966 he was awarded an honorary degree of Doctor of Humanities by the College of Idaho.

Popma is a recipient of the President's Medal of the American Cancer Society, the Bronze Medal of the American Cancer Society for Distinguished Service in Cancer Control, the Annual Award of the Idaho Public Health Association and most recently, the Jefferson Award from the American Institute for Public Service. He has been active in dozens of professional organizations and has contributed to numerous scientific meetings. He is the originator of a film on breast self-examination.

Popma and his wife Dorothy have one daughter, Ann Frances. A second daughter, Mary Louise, is deceased. He is a member of Hope's Second Century Club.

Alum's Beat Is All That Rock

After seven years in the business, Jim McFarlin '74 of *The Detroit News* has earned the right to be called an award-winning journalist. At a recent ceremony in Detroit, McFarlin won the 1980 Michigan Rock Award for best rock critic. Although he modestly insists that the award itself is "really no great shakes," he also admits that the plaque is nice to have, even though he's apparently decided it looks better on his resume than on his wall.

After graduation McFarlin joined *The Grand Rapids Press* where he started by "chasing ambulances as a police reporter" and ended with the unlikely titles trio of religion editor, pop critic and TV-radio columnist.

In 1979 he moved to Detroit after wife Judy VanDeHoef '75 accepted a job with Burroughs Corporation, where she is now supervisor of inventory control. McFarlin was hired by *The Flint Journal* but stayed for only two months ("long enough to find my desk by myself") before being wooed away by an offer from *The Detroit News*. Duties include concert and album reviews, an occasional perspective piece such as a cover story he recently did on Detroit's Bob Seger for the *News*' Sunday magazine and a weekly pop music column. Besides the rock scene, McFarlin covers Detroit radio and writes a weekly radio column.

The former communication major, who's been told by national record people that he's got "good ears," predicts that "the musical mood for the first part of the 1980s is a return to softer, more melodic rock with renewed emphasis on lyric quality, possibly because the rebellion of the 1970s punk era has been replaced by quiet concern for the economy, international relations, etc. Witness such new groups as Air Supply, the revival of such veterans as Bruce Springsteen and Cliff Richard and the overwhelming success of Bob Seger last year with his introspective 'Against The Wind' album. But the hard-chargers are still around as well, and anyone who tells you they know for certain where music will be by decade's end is just trying to impress you."

The critic's choice? "I listen to so much new and old music in the course of an average week that it's really difficult to have favorites. But 'The Boss,' Bruce Springsteen, deserves his nickname, and Bob Seger, The Rolling Stones, The Who, Warren Zevon and Tom Petty aren't far behind, the old line guys who have been there and still speak directly from the heart. That's not to say there's nothing worthwhile in the new breed:



I'm particularly impressed of late by the latest LP from The Clash, The Pretenders, The Bus Boys, Talking Heads and a largely unheard-of British band called Dexy's Midnight Runners, although when I'm alone at home with no deadlines approaching, I'm more likely to throw a heap of commercial pop on my stereo, things like The Jacksons, Earth, Wind & Fire, Smokey Robinson or Hall & Oates. On the other side, I'm still desperately trying to understand the current popularity of such grating bands as Styx, Cheap Trick and Rush."

A public that equates music to relaxation might be surprised to learn the details of McFarlin's day:

"I spend most of my days on the phone, either talking to managers, concert promoters or record label publicists, setting up ticket or interview arrangements, or conducting phone interviews of incoming artists on tour. When I'm not covering a concert, I try to get to the clubs as often as possible to hear up-and-coming local bands, an important element of my weekly pop column.

"Contrary to popular belief, it ain't all roses. The seats in a concert are rarely the best for a critic (because they're complimentary), and when the show ends, my work usually begins: Most of my reviews have overnight deadlines of 4 a.m., and I'm often working right up to deadline.

"I hope to go on for another five years at least, or until my eardrums or constitution wears out, whichever comes first."

Retires after 42 Years Service

Lester Serier '33 is retiring as professor of mathematics at Central Michigan University after over 42 years on the faculty.

During his tenure he worked under five presidents, witnessed enrollment jump from 1,000 students to more than 16,000 and noted four institution name changes on his paychecks.

"And," he adds, smiling, "I knew just about all the people whose names are on these (campus) buildings."

He was involved in Central's athletic programs as a faculty committee representative and directed National Science Foundation Summer Institutes from 1959-1970.

Serier and his wife Maryann have two grown children, several grandchildren and an adopted daughter who is currently a high school student





Calvin A. VanderWerf

Matching Purpose with His Students

Calvin VanderWerf has never been easily thwarted. He is used to hard work and to recognition. In his long career he has been an administrator as well as a professor, and he has known the sweet, but also the stale, smell of success. He has been a distinguished department head, college president, and dean. Nevertheless, he is primarily a teacher. It is in that role that he has helped and influenced thousands of students and earned the open and continuing praise of students and colleagues.

VanderWerf was born in the parsonage of the Dutch Reformed Church of Friesland, Wisconsin, on Jan. 2, 1917. His father was the "Dominie" of the church.

"I suppose what characterized our family most was our passionate belief in education. My father was a liberal, sensitive, and compassionate person with a great faith in young people and their potential. He was a great teacher with a hunger for knowledge and a passion for education.

"When I was eight, we moved to Steen, a town of about 150 in the far southwest corner of Minnesota. There my father held a rural pastorate. We had lived in Steen only a short time, when my father died after a brief illness. My mother, my three older sisters, and I then moved to Holland, Michigan, so all of us would be able to afford to attend Hope College, our church's major college."

The boy was 10 when his father died. Although some details have been mercifully obscured by the years, more than 50 years later the man remembers the boy's grief: the black clothing, the casket in the parlor, and neighbors and parishioners expressing solidarity and sympathy with food. Years later as a student at Hope and still more years later as president of the college he frequently visited his father's grave in the cemetery adjoining the Hope College campus.

"Being the son of a minister had its restrictions: we were closely watched from all directions," says VanderWerf. "But it wasn't too bad, as long as we were exceedingly circumspect about what we did on Sundays, when we were totally confined to the inside of the church and our home." The family lived frugally: parishioners brought them produce and they had their own garden. From denominational headquarters in New York they received every Christmas a "box from the East." The box contained old clothing which his mother sewed and made over for his sisters and him.

"My mother would be classified as a typical Frisian: strong character, determined, and resolute. She kept the family together as a close-knit unit after my father's death and fulfilled his last wish of seeing that we all received at least a college education."

VanderWerf was to repay Hope College for his education more richly than most of its graduates. First as a student he was valedictorian and commencement orator of the class of 1937, and he was student council president and editor of the college newspaper as well. His contribution as president of the college came 26 years later.

Marriage and Advancement

After his remarkable undergraduate record at Hope, VanderWerf took his doctorate at Ohio State University. There he met Rachel Good. She had just graduated and was working as a program director at the Columbus YWCA. They were married in 1942 just after he was appointed instructor at the University of Kansas. For 38 years they have built their lives and family and have worked together actively on behalf of human rights. One of their projects began in Lawrence, Kansas, where, with some of their neighbors, they founded the Lawrence League for the Practice of Democracy. With the help of this league the YWCA opened the first interracial residence for students at the University of Kansas.

Calvin and Rachel VanderWerf have six children: Gretchen, an attorney in Denver, who lives in Boulder, is a graduate of Hope, and has an M.A. degree from the University of Michigan and a law degree from the University of Colorado. Klasina is a free-lance writer. She graduated from the University of Michigan and has M.A. degrees from the University of Colorado and the University of Northern Colorado. Julie, a graduate of the College of Wooster, is in business with Rachel. Lisa, also in business with Rachel, is a graduate of the University of Florida. Pieter, the only son, is a graduate student working toward a Ph.D. degree at Massachusetts Institute of Technology. Marte, the youngest, is entering law school at the University of Florida this fall. She graduated this spring from the University of Michigan. As if her family and her work on behalf of the underprivileged were not enough, Rachel now owns three retail clothing stores with Julie and Lisa.

At the University of Kansas in 1941, VanderWerf started at an annual salary of \$1,900.

The first doctoral student VanderWerf taught was H. Leon Bradlow, now a research director at Montefiore Hospital in New York City. His most recent doctoral student is Victor L. Heasley '59, head of the department of chemistry at Point Loma College in San Diego, California.

"He has continued to serve as a model," says Dr. Heasley. "He has a way of caring for each student in his class (in a class of 400, he knows each student by name!). The worth of each individual is made apparent in his classes. He pre-

sented issues clearly with excitement and with a sense of investigation. Students in his classes feel good about the subject and about themselves."

"As Close to Me as Brothers"

Despite the praise VanderWerf evoked from the time of his first teaching job, he also knew calumny in Kansas in the forties. He and Rachel made enemies and took abuse, but there were great satisfactions, too. Desegregation was not easily encouraged, but one of his most rewarding experiences in this battle involved the young Wilt Chamberlain.

"At the University of Kansas, basketball is as much a religion as a sport," VanderWerf re-

Philadelphia, and I, of course, jumped at the chance. We had a great time: dinner, lots of talking, visiting, and good humor. I liked Wilt at once and admired all his family, especially his mother, who impressed me as a woman of great strength and character. As I was leaving she shook my hand warmly and said, 'We have had over 200 coaches, recruiters, athletic directors, and alumni here, but you are the first professor who has come to talk about the value of a good education.' Five days later Wilt announced his decision to enroll at Kansas.

"I must confess that I had a second interest, in addition to the athletic one, in Wilt's attending Kansas. Those of us in the Lawrence League for the Practice of Democracy who were actively combating discrimination and segregation in the Lawrence community were running into roadblocks at every turn and for years we had made little headway," says VanderWerf. "I, for one, had come to believe that sports constituted the great equalizer and democratizer. In athletics, excellence was easily observed, highly visible, and readily acclaimed and rewarded. Besides, the members of the Lawrence power structure loved their basketball. Discrimination that had existed for years in Lawrence theatres, restaurants, motels, and hotels just dissolved without fanfare within weeks after Wilt came to Lawrence.

"I have never asked Wilt whether one of his motives in choosing Kansas was the hope that he could be instrumental in breaking down racial barriers. Knowing him as I do, I often think it was," VanderWerf says. "I was Wilt's academic advisor at the university. I came to know him well and to respect him as an extremely private, sensitive, intelligent, warm-hearted, and gentle person. He came to our home often with some of his friends and enjoyed our children."

In Chamberlain's autobiography, *Wilt: Just Like Any Other Seven Foot Black Millionaire Who Lives Next Door*, he writes, "I've had so many white coaches and teammates who became as close to me as brothers that it would be impossible for me to look on all whites as evil. When I was playing at Kansas, my best friend was Bob Billings, a white guy on the team. We're still close. Calvin VanderWerf, a chemistry professor at Kansas University, was probably my closest adviser and a good friend."

A Return as President

At the University of Kansas, his brilliant teaching and research were recognized by rapid



"We college presidents never ask, 'What's cooking?' We know; we are."

"An atheist is a person who, when Hope plays Calvin, doesn't care who wins."

"Education is not the business of building campuses, but rather the business of building greatness into lives."

"Hope College tends to inspire in each student... something finer than culture, something rarer than competence, something nobler than success."

"Society entrusts to our fellowship and tutelage its most precious and priceless possession, its youth, the stuff of which the future is fashioned..."

"The final measure of greatness is whether you and I, by our individual lives, under God, have increased the freedom of man, enhanced his dignity, and brought him to the nobility of the divine image in which he was created."

"A Hope College liberal arts degree is not an end in itself, but the opening of a door to a life of learning and significant living."

members. "It is impossible to describe the electricity in the air when Kansas takes on a top opponent. Phog Allen, then the dean of basketball coaches in the United States, had spotted Wilt Chamberlain in the days Wilt had begun playing basketball in junior high school. He had a master plan to recruit him. One week before Wilt's announcement was due, I was scheduled to lecture in Wilmington and Philadelphia. I was on the athletic board at Kansas and was working with Phog, and he suggested I call on Wilt and his family. Wilt invited me to their home in

promotion (he moved from instructor to professor in five years) and numerous honors and awards, including his appointment as chairman of the department. Then after 22 years VanderWerf returned to Hope College as president. During his seven-year tenure (1963-70) as the eighth president he brought enrollment up from 1,400 to 2,200 students; he rejuvenated a faculty which had a strong teaching tradition by adding 150 new teachers; he reorganized the board of trustees by reducing it to 25 members of diversified backgrounds and interests; he acquired a



chapter of Phi Beta Kappa, and was himself named as the first alumni member; he instituted and implemented a building master plan; he acquired property; he established a department of development; and he raised more than \$6 million in special gifts. Under his direction, the church support tripled, and the alumni giving increased tenfold.

VanderWerf worked hard at fund raising. He was successful, but he had his share of disappointments too. He remembers one day in New York City when he and the director of development had pushed doorbells all day to no avail. Late in the afternoon the rain came down hard, and they could raise neither a cab nor a donor. Finally, sopping wet, they sought refuge in the lobby of an office building. The janitor approached them and said, "Move along."

Perhaps the richest part of VanderWerf's legacy to Hope College was his leadership in the building of its chemistry program, and the best witness to that may be the current president, Gordon Van Wylen: "He had a commitment (in fact, almost a passion) to the concept that undergraduates in chemistry should practice chemistry as well as study it, and the way for these students to do chemistry was to participate in research programs with their professors. As a result, Hope College has one of the most extensive research programs in chemistry of any college in the country."

"This could be accomplished, of course, only with extensive funding. Dr. VanderWerf not only secured the needed funding himself but also guided and directed the faculty that this program of undergraduate research and extensive external support has continued, although almost a decade has passed since Dr. VanderWerf left Hope College. The remarkable program that Hope College has today is thus the direct result of Dr. VanderWerf's leadership."

After seven years, VanderWerf, having done "all he had set out to do," resigned the presidency of Hope College. At the reception dinner for the VanderWerfs, the chairman of the board of trustees said, "He came with new ideas, with tremendous drive, and with an understanding of the students' problems."

Nothing was said about the responsibilities on his mind seven days a week, 52 weeks a year. He says of the latter, "Never did I go to sleep at night without concern as to whether there might be a fire on campus." This spring two fires occurred on Hope College's campus within two weeks.

Teaching Again—and Deaning

After he left Hope College he spent a year at Colorado State University as professor-in-residence. There he lectured, did consulting, and completed his third textbook. The family then moved to the University of Florida in Gainesville, where he assumed the position of dean of arts and sciences and professor of chemistry.

VanderWerf saw the deanship as a tremendous challenge. He was hired to upgrade the faculty, to improve teaching and research, and to effect the merger of University College with the College of Arts and Sciences. He did all three. The reconciliation of the two divisions was difficult, but he brought it to a successful conclusion.

Advising the College Board

After his six years as dean at the University of Florida, VanderWerf was named to head the College Board's new Council on Academic Affairs. During previous years he had served as chairman of the development committee for AP and CLEP chemistry examinations and later as chairman of the Chemistry Advisory Committee.

On the Council on Academic Affairs and its objective of encouraging more school and college teachers to play greater roles in Board affairs, VanderWerf believes substantial progress has been made. As an example, two of the general sessions at the Board's Annual Forum to be held in New York City in October 1981 are devoted to faculty concerns: one will be an appraisal of secondary school reforms to be chaired by VanderWerf and the other will consider means of improving foreign language instruction.

VanderWerf first saw the College Board as a rather remote, anonymous bureaucracy. He sees it now, after his association with it, as a group of "concerned professionals trying to do a difficult job."

He has strong feelings about the influence for good that the school and college

teachers can be brought more fully into its work. He does not denigrate the involvement of those Board representatives who come from administrative backgrounds, but he sees the other influence, the teacher's influence, as crucial.

"On a comprehensive basis the College Board is the one organization that is concerned with standards and quality of education in both the secondary schools and the colleges of our nation. Teaching faculty are obviously those best qualified to lend the Board counsel and advice on these crucial issues. In bringing together teaching faculty at all levels, the Board provides our only national forum where high school and college teachers in all disciplines can think, talk, and work together as equals."

"And Gladly Teche"

VanderWerf is now teaching full-time again. "Right now, I am deriving tremendous satisfaction in a teaching experiment: trying to prove that students who, for one reason or another, have come to believe that they can never learn to comprehend and communicate in the second major language—the language of mathematics and science, whose symbols are numbers, formulas, equations, and graphs—and who have avoided contact with that language at every turn, can master it and enjoy doing so." He believes the responsibilities in teaching are as great as in administration, but the standards of responsibility in teaching are primarily self-imposed. A teacher, he says "is ultimately accountable to himself."

His hopes for higher education are simple: "I am an ardent believer of John Gardner's concept of self-renewal, and I hope and look for a renewal in higher education, which I believe can come about only if colleges and universities are freed from most of the tremendous outside pressures that are now closing in on them. Cardinal Newman once said something to the effect that no one should meddle with a great university who does not love it. I would go further and say that no one should meddle with a great university who does not understand it, and this applies to higher education as well."

In VanderWerf's no-nonsense office one of the books on his shelves (many of which acknowledge his help) is a new one, *Organic Chemistry* by Douglas C. Neckers '60. It is inscribed: "To Cal, for all the encouragement over the years. This book is as much yours as mine. Thanks, Doug." The key word is encouragement. The result of his passionate commitment to teaching is simply that he believes people are better than they think. One of his joys at Hope was that the students in his tenure were first-generation college students and that made it exciting to push them to lift their limited sights.

One morning VanderWerf counseled three young women who are registered in his beginning class. He also took four phone calls: two from former students seeking his support in their quest for research money and two asking for information about bonding. In one of his books, *Acids, Bases, and The Chemistry of the Covalent Bond*, he has chapters subtitled, "Chemistry is Two Thirds as Complicated as Gaul," "The Old Proton Transfer Game," "Have Pair Will Share," and "The Plot Thickens." There was a similarity in the way he approached the three young students: he worked to relieve them of worry and he shed light. Just as a good teacher of literature, in *explication de texte*, can illuminate an elliptical line or possibly an entire poem, by supplying or explaining a word or a phrase, he gave meaning to strange matter by elucidation. The students were relieved, they seemed to gain confidence, and they were grateful. Recently a freshman wrote to thank VanderWerf for the "individual help sessions" which he has always made part of his instructional method. The letter mentioned apprehension, fear, and difficulty and it closed: "You not only helped us, but the mere existence of your help sessions show that you care. You've not only given us time beyond class, but you've given us the extra confidence to succeed."

When asked recently what he strives for, VanderWerf said, "to bring out the best in students. Most of them are really better than they think." Calvin VanderWerf sees in most students a seriousness of purpose that matches his own.

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Alumni Day '81



Saturday, May 9

Class Reunions

- 1931 Dr. Willard Wichers, chairperson
- 1936 Betty Goehner Boven and Helena Vissacher Winter, co-chairpersons
- 1941 Jack and Phyllis Newcastle Jalving, co-chairpersons
- 1946 Elaine Bielefeld Walchenbach, chairperson
- 1951 Luella Rozeboom Mulder, chairperson
- 1956 Marianne Wierks Van Enenaam, chairperson
- 1961 Judy Eastman Faber, chairperson
- 1966 Karen Dryfhout DeBoer, chairperson

- 10-11 a.m. Coffee Hour Voorhees Hall
- 4:00 p.m. Fifty Year Circle Meeting Van Vleck Hall
- 4:00 p.m. Re-dedication of Van Vleck Hall
- 5:30 p.m. Punch Phelps Patio
- 6:00 p.m. Annual Alumni Banquet Phelps Hall
- Presentation of Distinguished Alumni Awards

Tickets—\$7.00 per person are available through the Alumni Office

A limited amount of lodging will be available in Voorhees Hall for persons attending Alumni Day and/or Commencement activities. Contact the Alumni Office for reservations.



Silver Anniversary Vienna Tour Set

This summer's celebration of the 25th anniversary of the Hope College summer program in Vienna will consist of a week-long Alumni Seminar in Austria, followed by an optional two-week study tour through Czechoslovakia, Poland and Hungary.

According to Dr. Paul G. Fried, who will direct both phases of the program, word has been received from the Austrian Consul General in New York that the City of Vienna will host a formal reception on June 23 for visiting Hope alumni and friends, and Hope students enrolled in this year's regular summer session.

The reception in Vienna's historic City Hall will give President and Mrs. Gordon Van Wylen and other seminar participants the opportunity to meet many of the Austrian professors who have served as adjunct faculty for Hope College during the past 25 years, young Austrians who came to Hope during the past two decades and have returned to their homes, and other Austrian friends of Hope College. Approximately 35 people have already registered for the trip.

Other highlights of the week in Vienna will include an excursion with the art history class to the famous baroque monastery at Melk and to Dürnstein Castle on the Danube; an organ recital at St. Stephen's Cathedral; a field trip with music students and their professor to the music instrument collection in the Imperial palace; attendance at an opera or a Viennese operetta, and a tour of the recently completed modern UN City along the Danube. There will also be time for shopping as well as an opportunity to hear the Vienna Boy's Choir or to see the white stallions perform in the imperial riding school.

Scheduled to coincide with the visit of the alumni group to Vienna is the "Mid-Summer Ball" in the 250-year old Kinsky Palace sponsored by the Institute of European Studies for the American students enrolled in the regular academic program. Seminar participants are invited to attend as special guests. An informal dinner in the romantic Wine Village of Grinzing with students and faculty of the 1981 school will conclude the Vienna Seminar.

The registration fee of \$285 covers all field trips and the various cultural and social events planned for the group. Either lunch or dinner every day is also included, but cost of accommodations is not since participants will have the choice of the first class Hotel Europa or a much less expensive Pension. Registration for the seminar is still open, but since the program coincides with the Vienna Festival, hotel space is



Twenty-five years ago these students attended the first Hope College Vienna Summer School in Austria. They are pictured in Schoenbrunn Palace. Seated are John Walchenbach, William Waggoner, G. Robert Cook, Edward Anderson and Melvin de Weerd. Standing are Norma Damstra Bylenga, Paul G. Fried, Erika Volkenborn Ahrens, Veronika (Austrian student assistant), Herman Sommers (Austrian student assistant), Judith Rypma Baar, Donald Van Lare, Kay Rynbrand Hartzler, Janice Evert, David Dethmers, Joseph Palmer and Everett Nienhouse.

very limited.

Dr. Fried reports that, thanks to the significant improvement of the exchange rate, the charge for the East European study tour, originally set at \$865 has been lowered to \$675.

Highlights of the three-day stay in the ancient imperial capital of Prague will probably be attendance at a performance of the *Laterna Magica*. A reception at the Embassy of the Republic of Nigeria, arranged by Dr. Larry Fabunmi '52, will undoubtedly provide one of the more unusual memories of Warsaw. The beautiful royal city of Krakow and a trip to the infamous extermination camp at Auschwitz are also included in plans for the visit to Poland.

The final three days of the tour will be spent in Hungary which should offer an interesting and relaxing contrast to the tensions of Czechoslovakia and Poland. Included in plans for the visit to Budapest are spicy Hungarian food and gypsy music, a trip to the Hungarian Pusztas with a

horse show and riding demonstration and enough time for independent sightseeing and shopping. From Budapest the group will return to Vienna traveling up the Danube by hydrofoil.

Since the program begins and ends in Vienna, participants are free to make their own travel arrangements, allowing them to include stopovers in different parts of Europe before and after the anniversary celebration. A block of seats on KLM flights from Chicago and New York has, however, been reserved for June 20 for those who wish to fly directly to Vienna in time for the opening of the seminar. The return flight from Vienna can be scheduled individually.

The Vienna Summer School had its beginning in the summer of 1956 when Dr. Fried arrived in Vienna with 14 Hope students. Vienna, which had been occupied by Russian and allied troops until the fall of 1955, welcomed the young Americans with open arms, excellent food and incredibly low prices. Since then more than one thousand students have taken part in the Hope Vienna program. Americans, though no longer a novelty in Austria, are still treated as most wel-

come guests.

Over the years study tours arranged for Vienna-bound Hope students have taken them to most countries of both Western and Eastern Europe for special briefings, homestays, and meetings with politicians, writers and artists, business people, managers of Russian collective farms and, most of all, European young people, some of whom have later come to the United States to study at Hope College.

As in the past years, the 1981 student group, scheduled to leave for Belgium on May 27 under the leadership of Dr. Stephen Hemenway, will continue to build the bridge of friendship between continents. Their three-day homestay with German families near Muenster is being arranged by the family of Reinhold Grosse, who graduated from Hope two years ago and returned to Germany to complete his medical training, and by three other German students who participated in the program for international students held at Hope in the fall of 1980. Registrations are still being accepted for the student program.

Elaine Walchenbach

Is Michigan's '81 Mother

Elaine Bielefeld '46 Walchenbach is Michigan's Mother of the Year for 1981.

The Mother of the Year program is sponsored by the American Mothers Committee, Inc. to "develop and strengthen the moral and spiritual foundations of the family and home . . . (and) to recognize the important role of mother in the home, community, nation and world."

As Michigan Mother of the Year Mrs. Walchenbach has been nominated as National Mother of the Year.

It is the second straight year the award has gone to a member of the Hope College family. In 1980 Dr. Margaret Van Wylen, wife of Hope President Gordon J. Van Wylen, was selected Michigan's Mother of the Year.

Mrs. Walchenbach was nominated for the honor by the Reformed Church Women (RCW). Dr. Beth E. Marcus, executive director of RCW, in a letter of nomination noted that Mrs. Walchenbach "has remained constant, steadfast, and resolute in her goal to use her talents and skills to the glory of God in the fashioning of her family, in the service of her community, indeed, in service to the world."

Since 1973 Mrs. Walchenbach has been serving as a consultant for the Michigan Synod to the Reformed Church Women, a volunteer position that was the first of its kind for RCW.

She and her husband Donald '49 have been active in the denomination and as members of the Fifth Reformed Church of Grand Rapids.



Mrs. Walchenbach has been an ardent supporter of her alma mater. She is a past president of the Grand Rapids chapter of the Women's League for Hope College and a former chairperson of the Village Square. She and Don were presented the Hope College Distinguished Alumni Award in 1973.

The Walchenbachs have four daughters. Lynne Walchenbach Hendricks is a 1973 Hope graduate and Cathy Walchenbach Koops a 1974 grad. Carrie is a Hope senior and Nancy a freshman.

Wondering about Hope?

News from Hope College strives to be informative and to keep readers abreast of what's happening at Hope College. At the same time, we realize that we aren't answering all your questions—we realize that there are probably many things you've always wanted to know about Hope but didn't know whom to ask.

This column is intended to provide a vehicle by which your questions are answered. The column follows the familiar newspaper "action line" format—you are required to provide your name and address when you send in a question, but this personal information will not be printed.

The editor reserves the right to select and edit questions for publication. Although all the questions we receive may not be published, you will receive an answer by letter to each of your queries.

Your questions about Hope should be sent to Wondering About Hope, Office of Information Services, Hope College, Holland, Mich. 49423. Remember, your name and address must be included.

Q. I was a student at Hope in the 1960s and want to finish up my degree now that my children are grown. Unfortunately, I live too far away to do it at Hope! I need to provide the school I'm applying to with a transcript of my Hope studies. How do I go about doing this?

A. Apparently many former students need to be informed (perhaps *reminded* is the better word) of this process. Assistant Registrar Diane Hichwa provided the following guidelines:

"The normal processing time for a transcript request is 24-48 hours. To ensure accuracy and efficiency in placing an order for a transcript, please provide your name, when you were last at Hope, birthdate, student number or social security number, current address, and the full address to which the transcript is to be sent. If any name change has occurred since you were enrolled at Hope we should know the other name(s).

"For former students, whose records have been microfilmed, the cost of a transcript is \$2.00 for one copy; additional copies ordered at the same time are half the price. As stated in the college catalog, transcripts will be withheld if the student has a past due account with the college.

"This request should be submitted in writing to the Office of the Registrar, Hope College, Holland, Michigan 49423. Only the student can release his/her transcript. Grades and grade point average are information whose confidentiality is protected by law. The need for a written request and signature ensures that we meet Family Rights and Privacy Act requirements in protecting the student."



class notes

'30s

John Piet '36 has published a resource book on the Bible entitled, *A Path through the Bible*.

'40s

The Rev. Berend '41 and Neltie Vanderbilt '41 VanderWoude were commissioned as pastor and English teacher of the Laotian ministry in Eagan, Minn., by the Classis of Minnesota.

The Rev. Blaise Levai '42 is the pastor of the Community Reformed Church, Ft. Myers, Fla.

Everett Kleinjans '43, Ph.D., received the 1980 Distinguished Service Award from the East West Center, Honolulu, Hi. He retired in Sept. 1980 after 12 years as the center's president.

Harold '43 and Bernice Frelich '40 Mackey and Glenn Van Haitsma '49 Ph.D., held an informal alumni meeting at Rust College where Bernice is associate librarian and Harold is professor of sociology. Glenn was visiting Rust College on an exchange program between Rust and Carroll College.

Marian Korteling '45 Levai is a practicing Child Psychiatrist in Ft. Myers, Fla.

Dale Van Lente '46 is president of the Holland Eco-

nomics Development Corporation.

Louis Bixby '49 has had various articles and books published in the field of science education.

'50s

The Rev. Gordon Alderink '50 is pastor of the North Marbletown Reformed Church in Stone Ridge, N.Y.

Clarence Boeve '51 is vice president of International Services for Herman Miller, Inc., Zeeland, Mich.

Gertrude Wierenga '51 VanderPloeg is teaching at the Mental Health Institute in Cherokee, Iowa.

Ernest Liffers '52 retired from the U.S. Naval Reserve with the rank of Captain after 28 years of service in Naval Intelligence.

The Rev. Dr. Randall Bosch '53 is pastor of the Reformed Church of Locust Valley, N.Y.

Robert DeYoung '56 received a managerial award from the General Electric Company for his work in computer software.

The Rev. Floyd Swart '58 is the minister of the First United Church of Christ in Hellertown, Pa.

The Rev. George Magee '59, missionary in Japan for the Reformed Church in America, was guest speaker at the Church at Yankee Street in Niles, Mich.

'60s

Bill Hall '60 is business administrator of Trinity Presbyterian Church in Clearwater, Fla.

Edna Hollander '60 Ter Molen presented a guest piano recital at Dimnent Memorial Chapel.

Barbara Gietner '61 Swart is working in the business office of Moravian College in Pa.

Robert Hansen '62 and his wife Marilyn, both attorneys, have been selected to appear in the 1981-82 edition of *Who's Who in California*.

Robert Gordon '63, Ph.D. was promoted to associate professor of humanities at Siena Heights College.

Tom Wolterink '63 is vice president of Facilities Management for Herman Miller, Inc., Zeeland, Mich.

Bruce Hepburn '64 is vice president-treasurer of Woodstream Corporation, Lititz, Pa.

Glenn Pietenpol '64 is a trust officer with Chemical Bank and Trust Company.

David Stegink '64 is supervisor of an ADC unit for the Michigan Department of Social Services in Muskegon, Mich.

Thomas Wombwell '64 is teaching post graduate English at the Winchendon, Mass. School, a private school, and teaches business at Mt. Wachusett Community College. He is also a member of the Winchendon Arts Council, president of the Winchendon Historical Society and vice chairman of Winchendon Finance Committee, an appointed political job.

Ellen Holinger '65 Wombwell is teaching 8th grade science at Winchendon, Mass. Public Schools.

George Bosworth '66 is investment manager for Property Development Company, Phoenix, Ariz.

John Hahnfield '66 is manager of computer operations and systems at Harvard Graduate School of Education, Cambridge, Mass.

Evelyn Albers '66 Timmins is supervisor of training/documentation for Texas Commerce Bank.

David Courtney '67 is office systems director for Hiebert, Inc.

Albert Burrill '68 is the filling manager for the McCormick Spice Company and also serves as a Major in the U.S. Marine Corps Reserve.

Irene Edbrooke '68 Burrill is an elder at the Catonsville, Md. Presbyterian Church and chairman of its church and society committee. She is also a counselor for local elementary schools.

Ken Kolenbrander '68 is an army chaplain stationed at Fort Ord, Calif.

Pamela Reynolds '68 VanderWeele is a part-time teacher at Kindercare Day Care Center.

Robert Claver '69 is manager of state relations for New Hampshire Insurance Group, Manchester, N.H. He was commissioned an ensign in the U.S. Coast Guard reserve.

Major Robert Essink '69 is the battalion executive

officer of Battalion Landing Team V6, based in Camp Lejeune, N.C., participating in cold weather training in Norway.

Tom Huyer '69 is a controller at Granite, Ill. City Steel.

N. Dale Kaper '69 is senior vice president, controller and secretary to the Board of Directors of Lumberman's Bank.

'70s

Daniel Stoecker '70 is customer service manager for Michigan Telephone Systems, an interconnect company selling and installing phone systems and computers in Mich.

The Rev. Phillip Grawberg '71 is pastor of the First Reformed Church in Aplington, Iowa.

David Huang '71 finished his orthopedic surgery training at the University of Tennessee and has gone into practice at the Wichita Falls, Tex. Clinic.

Pamela Bedard '71 Vander Ploeg, a singer and storyteller, presented a program of music and literature from the American folk tradition in Grand Rapids, Mich.

Louise Hughes '72 Davis was assistant stage manager for two operas in Belfast, Ireland last Sept.

Tom Decair '72 is the new spokesman for the Department of Justice, Washington, D.C.

Tim DeVoogd '72 is assistant professor at Rockefeller University in New York, N.Y.

Nancy Sterk '72 is district supervisor of Michigan's Office of Child Support.

Sally Plagenhoef '73 Morris is teaching German at Lake Worth, Fla. Community High School.

Robert '73 and Patricia DeKamm '73 Zilinski have moved to Houston, Tex. where Robert is international geologist for Union Texas Petroleum Company.

Jack Klunder '74 is writing a Th.D. dissertation for Westminster Theological Seminary in the field of Reformation Church History.

Teruyoshi Tottori '74 is a computer programmer at an electric works company in Japan.

Robert Wolff '74 is an instructor of biology at Trinity Christian College, Palos Heights, Ill.

Neil Clark '75 is associate director of Admissions at Bethany, W.V. College.

Dora Adam '75 Cullen is a high school education teacher for educable mentally retarded.

Richard Williams '75 had his book *Called and Chosen; The Story of Mother Rebecca Jackson and the Philadelphia Shakers*, published by Schreyer Press.

That's Incredible!

More and more things these days are being touted on TV as incredible, amazing, unbelievable, coincidental or uncanny—and, just possibly, all of the above. Recently three Hope alumni discovered for themselves that media attention can be generated in surprising ways.

The Rev. Arnold O. Schaap '43 of Edwardsburg, Mich. was featured in several newspapers when word got out that he believed he had set a world record by officiating at four funerals in the same day.

At the other end of things, Ralph '68 and Valerie Quist '68 Valentine of Grand Rapids, Mich. were featured on the front page of their local newspaper because they were having a baby on Valentine's Day. The Associated Press wire service also dispatched the Valentine news item and it appeared in print as far south as Mississippi.

Schaap, a retired pastor, specializes in conducting funeral services as a staff member of a funeral home. On Sept. 16 he conducted four funerals—three in nearby Niles and one in Mishawaka, Ind. Because Indiana is in the Central time zone, he gained an hour when he crossed the state line for his last funeral of the day.

"That's why I believe this is a unique accomplishment," he notes. "I don't think it could be done without adding the extra hour."

Schaap has made preliminary contact with the publishers of *The Guinness Book of World Records*. Although the book presently doesn't include a listing for number of funerals conducted, Schaap is certain he has a record.

After serving Granger Presbyterian Church for 12 years, Schaap was forced to give up the pastorate in 1963 because of rheumatism which made it difficult to stand for long periods.

While it took considerable stamina to conduct four funerals in a row, Schaap would be the first to point out that things like that aren't everyday occurrences.

The Valentines didn't plan to have their baby



Rev. Arnold O. Schaap

on Valentine's Day. They knew it would be a Caesarean birth, however, and when they discovered that Valerie's due date was Feb. 15, they decided, "Let's go for it," Ralph informs.

Hospital and doctor (who turned out to be Hope alumnus Carl Brandt '64) cooperated with their plans and on Feb. 14, Heather Jill saw for herself the big stir that a 5 lb., 6 oz. baby can cause before she's even born. Meanwhile, Daddy Ralph was sent out to scour area stores for a tiny, heart-laden outfit Heather could wear for her first photo.

The littlest Valentine joins brothers Todd, 9, and Randy, 4. Valerie plans to continue her work as a registered medical technologist at Butterworth Hospital. Ralph, a former radio news reporter, recently joined the Amway Corporation as an audio specialist.

Unusual birthdays are now a common event in the Valentine family: Ralph and Valerie were both born on June 16.



The Alumni Annual Fund is getting close to the wire. You are needed!

Hope's fiscal year ends June 30. The goal for the Alumni Fund is \$450,000. We were able to reach last year's goal with your help. Can we count on you this year?

Check Hope's Annual Report. If your name is preceded by an anchor, you are a Hope Builder and have contributed for three consecutive years. Don't lose your anchor! If you've given for two consecutive years, this is your year to become a Hope Builder.

Please send your check today.

Annual Alumni Fund
Hope College,
Holland, MI 49423



"I like most of all my... Ralph and Valerie with their Valentine baby



Craig Lammers '76 is a psychology intern at the V.A. Medical Center, Sepulveda Calif. while completing Ph.D. studies in clinical psychology at the Fuller Graduate School of Psychology in Pasadena, Calif.

The Rev. Robert Schuller '76 was ordained to the ministry by the Classis of California on Sept. 21, 1981. He is minister of evangelism and outreach at the Crystal Cathedral, Garden Grove, Calif.

Mark DeWitt '77 is an employment specialist for Thermotron Industries in Holland, Mich.

David DeZwaan '77 is sales representative for Roadway Express, Inc. in Flint, Mich.

Vicki Hedlund '77 received the American Juris Prudence Award for the highest grade point average in two of her courses at the University of Tulsa School of Law. She was also named to the Dean's List for a grade point average in the top ten percent of her class.

Dave Smazik '77 is a middle class representative of the Student Association at the University of Dubuque, Iowa Theological Seminary.

Dave Teater '77 is assistant vice president and advertising manager for Old Kent Bank and Trust Company, Holland, Mich.

Nancy Clair '78 Boers is a contract administrator for Herman Miller, Inc., Zeeland, Mich.

Jeffrey Boes '78 is an instructor of computer science at Hope College.

Dale Boss '78 is a software engineer for Intel Corporation, Aloha, Ore. He sings with the Portland Symphonic Choir.

Brian Bradley '78 is a first year medical student at the University of Michigan.

Kenneth Cook '78 is a high school completion programs teacher for Community Education in Grand Rapids, Mich.

Don DeYoung '78 is a management analyst for the U.S. Naval Research Laboratory, Washington, D.C.

Elaine Hildebrand '78 is employed as a singing messenger for Eastern Union Singing Telegram service in the Detroit Metro area. She portrays the character of Scarlet O'Piglet.

Robert DeYoung '78 is vice president and general manager of Fulton Heights Foods, Inc., Grand Rapids, Mich.

Debbie Hoffman '78 is teaching in the Grand Rapids, Mich. Public School System.

Peggy Johnson '78 teaches English at Hudsonville, Mich. High School.

Wendy Martin '78 is assistant director at the Newton, Mass. Arts Center.

Kathryn Mason '78 presented a recital in Wichers Auditorium on March 17, 1981.

Paul Pettys '78 is scheduled to do supergraphics for the Los Angeles, Phoenix and Miami Playboy Clubs,

Tucson Bowling Alley and the Miami Beach Sheraton Hotel.

Lucy Stites '78 is product specialist in the marketing department of the organic chemical division of the Richardson Company.

Mary Bruins '78 Plasman is working in the personnel department of West Point Pepperell in New York City.

Gary Rae '78 finished 3rd in the "Mr. Southwest Body-building Championship" Regional competition in Austin, Tex.

George Ranville '78 was commissioned as a Navy Ensign upon completion of Aviation Officer Candidate School.

Paul Stears '78 is branch manager for Ottawa Savings and Loan, Hamilton, Mich.

Jill Lowman '78 Steiner is a vocal music teacher in the Dearborn, Mich. Public Schools.

John Abe '79 is a sales representative for Savin Corporation in Elk Grove Village, Ill.

Bradford Bingel '79 is working for Computer Sciences Corporation at NASA's Marshall Space Flight Center in Huntsville, Ala.

Colleen Cochran '79 Borgeld is a math teacher in Grand Rapids, Mich.

Mary Wickert '79 Cook is a learning disabilities teacher at Fruitport, Mich. Public School.

Adelia Decker '79 Cousineau is a social worker for HRS in Developmental Services in Sebring, Fla.

Cheryl DeMaagd '79 is teaching 5th and 6th grades in Newton, N.J. Christian School.

Sandra Kelley '79 is teaching behavior disorders, grades 4-6, at Orland Park, Ill. School.

Sheryl Kornoelje '79 is advertising coordinator for First American Bank Corporation in Kalamazoo, Mich.

Dave Leenhouts '79 is in the 2nd year of the Educational Specialist School Psychological Services Program at Central Michigan University.

Stephen McCullough '79 has spent the last year playing Jesus in a touring production of "Godspell".

Matthew McNally '79 is finishing studies for a Master of Science in biology and will attend the New Jersey Dental School of the College of Medicine and Dentistry of New Jersey in the fall of 1981.

Charles Ranson, Jr. '79 is the Maryland Republican Party's executive director.

John Stout '79 is psychological associate working with the partial hospitalization unit of a mental health center in Williamsport, Pa.

Freda Teslik '79 graduated from Medical Technology School and is employed at the Swedish-American Hospital in Rockford, Ill. She is also a leader for Young Life.

Kirby Thomas '79 is assistant office manager for Swift and Company, Holland, Mich.

'80s

Sheryl Busman '80 is head librarian at Coopersville District Library.

Gary Voshol '80 is working on his Masters degree in computer science at Michigan State University.

Cindy Fowler '80 is a pre-school teacher at the Association for Child Development Day Care Center in Wyoming, Mich.

Deanne Brethower '80 is a research assistant in the botany department of the University of British Columbia.

Mark Van Mater '80 is a sales representative supervisor in the electronic cash register division of Sharp Electronics.

Exploriation Dates Are Set

Hope College will sponsor its fourth annual "Exploriation" program August 2-8 for high school students who will complete their sophomore or junior year this spring.

The program is designed to allow high school students the opportunity to get a taste of what college is about. Participants will live in college housing, eat in the dining hall, and be taught by Hope professors.

Mornings are spent in classroom sessions; each student may register for two classes. Classes offered in the past include chemistry, religion, psychology, sociology, computers, and English. It is expected that this year's offerings will be very similar.

In addition to classroom experiences, students will meet with various college officials to discuss such subjects as admissions, financial aid, career planning and placement, and campus life.

Free time will allow students to enjoy Lake Michigan, use the Dow Health and Physical Education Center, attend the Hope Summer Repertory Theatre, and participate in other campus and community activities.

Interested students can contact the Rev. Peter Semeyn, Hope's assistant chaplain, for further information.

births

Steve '72 and Nancy Burke '72 Berry, Hillary Anne, Mar. 16, 1981, Pleasant Ridge, Mich.

Joel '74 and Marianne Van Heest '74 Bouwens, Daniel Glenn, Mar. 2, 1981, Holland, Mich.

Daryl and Sandra Goosen '72 Bruischat, Lindsey Anne, Mar. 2, 1981, Grandville, Mich.

Robert and Judith Roos '71 Carter, Andrea Ruth, Oct. 13, 1980, New Brunswick, N.J.

Robert '69 and Mrs. Claver, adopted Matthew Alan, born July 26, 1978.

Dale and Virginia Dick '76 Dieleman, Elizabeth Ann, Sept. 22, 1980, Holland, Mich.

Steve '73 and Dean Barnett '73 Fowler, James Robert, Feb. 2, 1981, Fort Wayne, Ind.

Gerry '76 and Pamela Frazier, Wesley Brent, Jan. 27, 1981, Bensalem, Pa.

Dwight and Jill Risser '70 Healy, Elizabeth Blythe, Sept. 8, 1980.

Bruce '64 and Barbara Yager '65 Hepburn, James Bruce, Mar. 5, 1980, Lancaster, Pa.

Richard and Pamela Mayeu '69 Herman, JoEllen, Feb. 21, 1980, Indianapolis, Ind.

Wayne and Virginia Agre '75 Kiser, Dana Lynn, Nov. 28, 1980, Greensboro, N.C.

Jack '74 and Mary Davis '74 Klunder, Kristin Marie, March 7, 1981, Plainfield, N.J.

Ken '68 and Ann Raterink '70 Kolenbrander, Andrew Jon, Nov. 13, 1980.

Brent and Pamela Fulton '69 McLaughlin, Benjamin Robert, Sept. 4, 1980, Rumford, Maine.

James and Elizabeth Zack '75 Reisen, Brian Edward, Feb. 7, 1981, Kirkland, Wash.

Merle and Karen Ruthe '74 Shoemaker, Matthew Ryan, Nov. 1, 1980, Ridott, Ill.

Charles and Mary Jo Coughenour '78 Swieringa, Chip, May 31, 1979; Erin Jo, April 7, 1980, Holland, Mich.

Timothy '76 and Mary Dalman '78 Van Heest, Katrina Anne, Feb. 25, 1981, Garden Grove, Calif.

Richard and Constance Dykstra '77 Van Swol, Richard Jacob, Feb. 20, 1981, Chicago, Ill.

Hugh and Paula Colenbrander '73 Wassink, Jenna Claire, Dec. 15, 1980, Holland, Mich.

degrees

Donald Collier '66, D.Min., Dec. 7, 1980, Fuller Theological Seminary

Kathy Jo Gustafson '72, M.A. special education, Dec. 1980, Central Michigan University.

Patricia Dwyer '76 Halquist, Ph.D. Rachel Hesselink '77, M.A., political science, Dec. 1979, American University.

David Johnson '73, J.D., Jan. 17, 1981, Cooley Law School.

Craig Lammers '76, M.A., theology, June, 1980, Fuller Theological Seminary.

Mark Smircina '77, M.A., psychology, Dec. 1980, Miami University.

Teruyoshi Tottori '74, M.A., 1977, Waseda University.

marriages

Rodrick Bolhous '80 and Mary Lambert, Feb. 12, 1981, Fulton, Mich.

R. Scott Fletcher '79 and Linda Moremond '80, Daniel Koppelaar and Sharon Rozeboom '80, Feb. 14, 1981, Holland, Mich.

Del Ramey and Patricia Hoekman '73, Aug. 19, 1978.

Ronald VanderBeek '78 and Laurie Griffin '78.

deaths

Gradus A. Aalberts '34 died Feb., 1981 in De Motte, Ind.

Rev. Aalberts graduated from Western Theological Seminary. He served churches in Holland, Ellsworth, and Hudsonville, Mich.; Leighton, Iowa; De Motte, Ind.; and South Holland, Ill. He had retired from the active ministry in 1972.

He is survived by his wife, Harriet; and two daughters, Myrna Van Solkema and Margaret Osburn. His first wife, Gertrude Beltman '34 Aalberts preceded him in death.

Word has been received of the death of **Jay Bouma '28**.

Carol Jacobs '54 Bosch was shot to death in her home in Kingston, N.Y. on March 4, 1981, after she returned home from a church meeting and apparently surprised an intruder.

She received her master's degree from State University of New York at New Paltz.

Mrs. Bosch was a fourth grade teacher in Kingston. She was active in the preservation of natural resources and was a member of the National Wildlife Federation, Nature Conservancy, and the John Burroughs Natural History Society. She was active in the Kingston Diabetes Association.

She is survived by her husband Randall '53, three sons, Philip '77, Paul '81 and Stephen; a daughter, Katie Baeverstad '78; a sister Mary Ruth Hakken '41; and two brothers, Paul Jacobs and William Jacobs.

Word has been received that **Steven Jensen '68** died in Florida during 1980.

Ethel Cunnagin '31 Tinch died on Dec. 8, 1980 in Kalamazoo, Mich., of cancer.

Prior to her retirement in 1973, Mrs. Tinch had been an English and communications teacher in the Detroit Public Schools and the district's director of educational broadcasting. After her retirement she lived in Kalamazoo with her sister, Edith Ensfield. She was the author of several textbooks designed for black children in an urban environment.

She received her master of arts degree from Wayne State University.

Among her survivors are 4 sisters and 3 brothers.

Word has been received of the death of **George VanderWoude '27** on March 22, 1981.

backlogue

50 years ago

April 22, 1931—The Board of Trustees approved a blanket fee of \$10 per student as a remedy for the financial ills of student organizations. This blanket fee, the precursor of today's activities fee, was levied to enable the College to accept financial responsibility for student organizations such as *The Anchor* and *Milestone*, rather than having that responsibility rest with students providing leadership for these organizations.

April, 1931—Bud Hinga was named the new coach of basketball and football.

10 years ago

April, 1971—Earth Week was celebrated on Hope's campus as a means of grafting onto growing national environmental awareness.

Spring, 1971—The Presidential Search Committee continued its efforts to identify the ninth president of Hope College.

June 5, 1971—A gala picnic at Marigold Lodge was the format of Alumni Day, with reunion classes enjoying box lunches on the lodge lawn overlooking beautiful Lake Macatawa. Mini cruises on the lake, with geology professors explaining the scientific studies conducted on the College's craft "Infinity H," followed lunch.



June 20—KLM group flights to Vienna from Chicago and New York via Amsterdam

June 21 to June 27—Vienna, Austria
Alumni Seminar \$285 plus hotel

June 28 to July 11—Tour of Poland,
Hungary,
Czechoslovakia \$675

For seminar, tour and Vienna hotel reservations contact:

Dr. Paul G. Fried or Mrs. Alma Scarlett
Office of International Education
Hope College, Holland, MI 49423
Phone (616) 392-5111, ext. 2171

Arrangements for KLM flight and individual return contact:

Ms. Janice Peterson, Witte Associates, Inc.
P.O. Box 201 (7195 Thornapple River Drive)
Ada, MI 49302

Call Collect (616) 676-1296



Perserverance Pays For Alumni Author

by Rosey Seith '45 Maatman

Sometime in August, I received a publisher's announcement of a new novel. I'd never heard of the publisher—Aazunna in California. Not until I got to the third paragraph and read, "Dr. Biel, a Southern California dentist..." did I realize the book had been written by an old friend and Hope classmate, Ray Biel (originally class of '45). How had I missed the big letters at the top: BACTERIUM by Raymond P. Biel!

My thoughts flew back to the fall of 1941 when I came to Hope as a freshman. Almost from day one, the Vander Linden twins, Millie and Mae were my close friends. They were from Chicago, and so was Ray Biel, Mae's high school boyfriend. They weren't going to tell anyone they'd been dating, so each of them would have a chance to meet people at college. I don't know how long that vow lasted, but I don't think there was much heart in it.

In 1941, it was the usual freshman fun, from the beach party to pot frosh, rushing and mixers, the four-mile and football games, and, of course, classes and studying and chapel. But it was all changed on December 7th when Japan bombed Pearl Harbor. From then on, the class of '45 was splintered and never again was the same group, for most of the men finished in other classes after the war.

Rosey Maatman is a freelance writer in Holland, Mich.

For Ray Biel, his Hope years ended in February 1943 when he became a cadet in the Air Force. The twins left Hope after their junior year when their dad, a minister, accepted a call to Paramount, Calif. It wasn't until 1950 when Mae and Ray visited us in Holland on their honeymoon that we were reunited.

With that history, I decided to order Ray's novel. I had no idea what I was in for when I opened it to Chapter 1. Suffice it to say I had to cancel the rest of my life those few days til I finished the book.

BACTERIUM is a novel of romance, mystery and suspense. It tells the story of Matt Linden, a young bacteriologist, who discovers that a dormant strain of bacteria is being activated by the increased radiation levels resulting from atomic testing.

BACTERIUM is also the story of David Linden, Matt's father, who is a member of the famous 509th Composite Group that was involved in the dropping of the first atomic bomb on Hiroshima. David Linden's almost fatal illness helps his son Matt uncover the cause of a mysterious disease that shakes the world and sends Matt to the White House to confer with the President.

The author uses a framework of fiction to expand the theory that man, through his experiments with nuclear energy, is slowly but irreversibly changing his natural environment through supplementation of natural radioactive particles in our atmosphere.

In letters from both Mae and Ray, I learned much about his writing of the book. Ray said, "Mae had as much to do with BACTERIUM as I did. She was my severest critic and editor. We sure had a lot of fun doing it together." He went on to say, "I started it when our house was suddenly quiet with Cindy (their youngest daughter) away at college and Claudia (daughter number one, who attended Hope in the early 70's) married. Many long nights were spent writing."

"Ray had been wanting to write a book for years," said Mae, "ever since he took an English course at Hope from Dr. Clarence DeGraaf. He was encouraged by his teacher and never forgot the satisfaction he received from writing."

Ray, an elder in the Paramount church, writes in a way that reflects his own deep Christian commitment. He said, "I really did try to get a Christian message across without writing an out and out spiritual book."

"I think Ray always knew he would write about something that would concern world destruction, but he had a missing link. The idea he needed came when he and I were driving back to California from Lake of the Ozarks and heard a report on the radio concerning the Chinese testing of atomic bombs. That didn't solve all the problems, but it helped him get things into focus."

Ray reported working on the book three years, plus another year to get someone to look at it. (Mae speaks of that year as a period of time



Dr. Raymond Biel

known as rejection.) He was encouraged when another Hope alumnus, Bob Schuller '47, told him, "When you reach fifty rejections, keep going!"

Because I felt that BACTERIUM is an important book for our day, I wanted to make Hope alumni aware of it. It's a well-written book that rings true, with compelling suspense. It's also a thought-provoking story. And best of all, it was written by a very nice ex-Hopite that we can all be proud of, Dr. Raymond Biel. Ordering information may be obtained from Aazunna Publishing Company, 801 S. Victoria Avenue, Suite 106, Ventura, Calif. 93003.

Alumni Newsmakers

Navy's Liaison

A. Paul Schaap '67, Ph.D., was recently commissioned by the U.S. Navy to spend a year in London as a liaison chemist.

He is doing research and giving lectures in Europe and also collaborating with European chemists.

A professor of chemistry at Wayne State University in Detroit, Schaap is the youngest chemist in the history of the Navy program to be commissioned abroad.

Schaap's research is in the areas of organic photochemistry, photooxygenation, chemiluminescence and singlet oxygen chemistry. Other study involves the possible role of singlet oxygen and the superoxide anion radical in enzymatic oxidations.

He is an associate editor of *Photochemistry and Photobiology* and edited a book entitled *Singlet Molecular Oxygen*.

During 1975 he was a visiting professor at the University of Sao Paulo, Brazil. The previous year he was awarded an Alfred P. Sloan Fellowship to support his research.

After graduating from Hope he received a fellowship for research at the University of Groningen in the Netherlands. In 1970 he received the Ph.D. degree from Harvard.

GOP Executive

Charles Ranson '79 says his Hope classmates won't be surprised to learn he's into politics as a profession. It is a little out of the ordinary, however, for someone as young as Ranson to hold a position like the one he was recently named to.

In January Ranson began duties as executive director of the Maryland Republican party. With Democrats controlling the state legislature, the governorship and the Maryland delegation to the U.S. House of Representatives, Ranson's goals and responsibilities are clearcut: "to implement a very aggressive targeting program that will yield victories for Republicans in 1982, and hopefully develop better government for the State of Maryland."

Day-to-day duties lead Ranson from city council races to working with the senior U.S. Senator from Maryland Charles Mathias, Jr. He directs all state political operations, is in charge of fund raising and coordinates all intercounty Republican activities.

"I like most of all my work with people and



Walchenbach

Battjes

combination to work with," enthuses the former political science and economics major. "I like least what I have always disliked most about life: getting up every morning at 6:30 a.m."

Since graduation Ranson has worked with two political consulting firms, one in Lansing, Mich., and another in northern Virginia. Based now in Annapolis, he says he finds himself remembering Holland:

"Both are quiet, peaceful communities on the water, with lots of sailors. (But) the Chesapeake Bay does not quite match Lake Michigan."

Chief of Staff

Roy P. Walchenbach '49, M.D., has been elected chief of staff at Hillcrest Hospital in Pittsfield, Mass.

Walchenbach is a general surgeon. He served in the Merchant Marines and attended the Merchant Marine Academy at Kings Point, N.Y., for two years. He then studied at Hope College for three years before entering the State University of New York Medical School in Syracuse, from which he graduated in 1953.

Under the auspice of the George Washington University Medical School, Walchenbach interned at the District of Columbia General Hospital in Washington, D.C., and was a resident at the V.A. Hospital in West Virginia and chief resident at the V.A. Hospital in Washington, D.C.

He also served in the Navy as a ship's surgeon aboard the aircraft carrier Randolph.

Walchenbach opened his practice in general surgery in 1961. He is certified by the American Board of Surgery and the American College of Surgeons.

Prior to becoming chief of staff, Walchenbach was chief of surgery and vice chief of staff.

Described as a die-hard outdoorsman, Walchenbach is a hiker, skier, tennis player and



Schaap

Ranson

former Dorothy A. Milne '50, who is very active in volunteer work and most recently served as president of the Berkshire Museum Auxiliary. The couple has four children: Paul, a Hope senior, Peter, a Hope freshman, Tod, 16 and Amy, 14.

Career Twist

Former puppeteer Don Battjes '68 is still involved with show business—in a way.

Several months ago he was named director of facilities planning for Twentieth Century-Fox

Real Estate, a subsidiary of the film corporation. And although comedy artist Mel Brooks has an office right down the hall, Battjes is not at all involved in the film-making end of the business. Instead, he's responsible for management of architectural construction and space planning services throughout the company. He's also involved in real estate aspects of site analysis and expansions relative to facility planning and architectural feasibility.

"From ski resorts in Aspen and Vancouver, to Coca Cola Bottling (Minneapolis), television stations in four US cities, movie theatres in Australia and New Zealand, and the Pebble Beach operation—it all presents a challenge in real estate management. Of course working on the studio is always alluring for any kid from the Midwest," he notes.

Battjes went west in 1976, joining an architectural firm in San Francisco. He later joined the architectural department of Bank of America in San Francisco and a year and a half later was named assistant vice president of architecture for Crocker National Bank in Los Angeles.

He holds a graduate degree in architecture from Ecoles des Beaux Arts in Fontainebleau, France, and notes that his present position which coordinates his architectural interest with the entertainment industry appears to be "a perfect blend."



Alumni Association President John VerSteeg (right) presents resolution of appreciation to Gordon Brewer '48 for his 25 years service as Hope's director of athletics. Brewer was appointed chairman of the college's department of physical education, recreation and athletics at beginning of school

SUMMERTIME



The 10th anniversary season of the Hope Summer Repertory theatre will be the best yet as it features the musical *My Fair Lady*, the drama *Diary of Anne Frank*, Moliere's satirical comedy *Tartuffe* and the Shakespeare comedy *As You Like It*. The season runs July 3 thru Sept. 5 in the air-conditioned DeWitt Center theatre. A highlight of the season will be an Aug. 8 anniversary celebration featuring former repertory company members.



Fun for young and old alike is promised at the 25th annual Village Square Friday, Aug. 7. Sponsored by the Women's League for Hope College, this bazaar type event features handmade items, home-baked goodies, garden-fresh produce and a variety of entertainment opportunities.

Summer at the Dow Center

BASKETBALL (Day) SCHOOL

July 6-17 (July 6-10 at Civic Center; July 13-17 at Dow)

Cost \$32.50.

8-10 a.m.—Boys entering 5th and 6th grades

10-noon—Boys entering 7th grade

Noon-2 p.m.—Boys entering 8th grade

2-4 p.m.—Boys entering 9th grade

4-6 p.m.—Girls entering 9th-12th grades

SWIMMING PROGRAM (Boys and Girls)

Two two-week sessions: June 15-25, June 29-July 9, Cost \$13.

For children going into 1st-6th grades. Students are divided by ability level, not age. Eight 50-minute sessions (Monday-Thursday).

FOOTBALL (Day) CAMP

August 3-6, 9 a.m.-3 p.m.

Boys entering 9th-12th grades. Cost \$45.

CHEERLEADING CAMP

August 4-7

BASKETBALL CAMPS (Girls)

July 19-24, July 26-31, August 9-14

Ages 8-18 years. Cost \$160.

SOCCER (Day) SCHOOL is a possibility with dates and times to be announced.

For descriptive brochure and registration form write **Prof. George Kraft, Dow Center Hope College, Holland, MI 49423** or call 616-392-5111, ext. 3270.



You don't have to be a professional to participate in the Alumni Association golf outing which will be held Thursday, July 30 at the Holland Country Club. The outing will be followed by a dinner for both golfers and non-golfers.



Music will ring across the campus as the Hope music department and National School Orchestra Association sponsor their annual summer conference for young musicians Aug. 3-8. It will be one of several summer programs for youths on campus.